



PENSBY
HIGH SCHOOL
Care Respect Inspire

Year 11 Information Evening

- THE MONTHS AHEAD
- PLANNING FOR THE FUTURE
- TIERING DECISIONS
- REVISION ADVICE
- SUBJECT SPECIFIC ADVICE



January



January 26th 2024
Mock Result Day

MY Pensby Targets – Spring – KS4

Name:

Form:

Please reflect on your recent target statement and report/assessment data. From the data can you select three subjects you need to improve on. You will need to think carefully about what concepts/skills/knowledge you need to improve in these subjects and how you aim to do this.

These targets are there to help you. If you aren't sure what you need to work on it is important to ask your subject teachers. These will be collected in and kept by HOYS

Subject	SMART Target
English Literature	Improve understanding of Power & Conflict poetry and how to compare the poetic devices in them

SPRING 2022

Subject	SMART Target



WB: January 29th –
Target Setting



Mock 2 assessments
 Week Beginning March 4th
 2024
 Science/ Maths /English
 Literature/ Spanish



Researching next steps-
 college/apprenticeship/
 careers

English Literature	Improve understanding of Power & Confi the poetic devices in them
SPRING 2022	
Subject	SMART Target

Target setting



Spring/Summer Term –
 Mini Summits – NEA /
 mini goals



May / June GCSE Exams

Oral exams
Practical Exams
Formal Exams



Final day of exams



Results Day – Next Steps

Key dates

- ☐ Friday 26th January – Mock results day
- ☐ Thursday 15th February – Parents Evening (In school)
- ☐ Week Beginning 4th March – Tiering exams
- ☐ GCSE exams Monday 22nd April Spanish Orals week
- ☐ Ongoing until 14th June * (Orals/Practical's/NEA)
- ☐ Results day Thursday 22nd August 2024

Attendance Matters !

Tiering: Higher V Foundation Tier

Remember
Period 6
Support
sessions

Minimum indicative grades for entry to higher tier examinations

Subject:	End of Year 10 exam on Higher Tier Papers	Year 11 Mock (Dec 2023 on Higher Tier Papers	Paper 2 Mock (February 2024) on Higher Tier Papers
Mathematics	High Grade 4	High Grade 5	High Grade 5
Spanish	High Grade 4	High Grade 5	High Grade 5

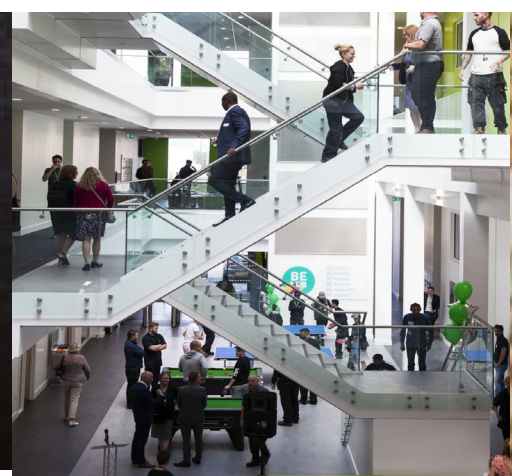
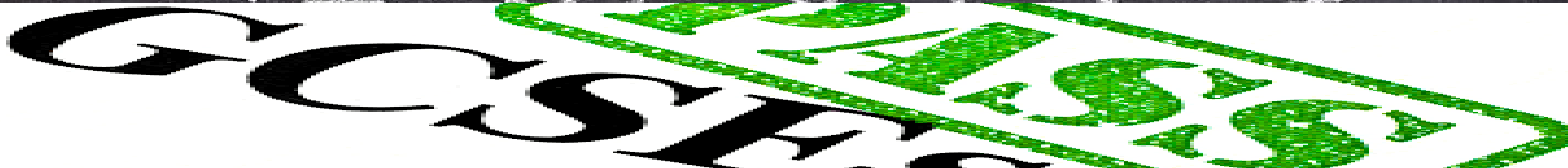
Subject:	End of Year 10 exam on Higher Tier Papers	Paper 1 Mock (Dec 2022) on Higher Tier Papers	Paper 2 Mock (February 2023) on Higher Tier Papers
Biology	High Grade 4	Middle Grade 5	High Grade 5
Chemistry	High Grade 4	Middle Grade 5	High Grade 5
Physics	High Grade 4	Middle Grade 5	High Grade 5
Combined science	High Grade 4	Middle Grade 5	High Grade 5

Please note the school make the decision on the final tier for students. This is made based on the evidence of assessments and in the best academic interest of the student. Note if a student is entered for higher tier but does not have the knowledge/skills to achieve a minimum of a grade 5 they will achieve a grade U. This is a professional not a parental decision.

Period 6 Timetable 2023-2024

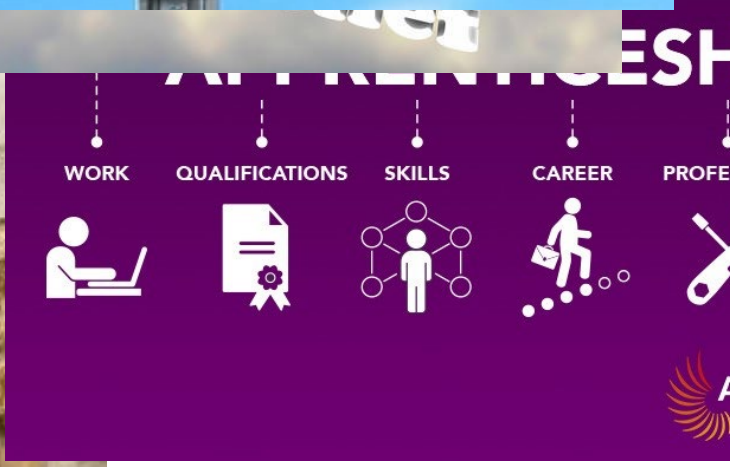
Monday Week A	Tuesday Week A	Wednesday Week A	Thursday Week A	Friday Week A	Monday Week B	Tuesday Week B	Wednesday Week B	Thursday Week B	Friday Week B
Maths	Science		English	Option C Business – Mr Hall Citizenship – Mr Prescott Ethics – Ms Bentley Geography – Mrs Stevenson Media Studies – Mrs Lamara Product Design – Mrs Sands and Ms McCluskey	Science	Option B Art – Mrs Graham Computing – Mr Friel Drama – Mrs Lamara Geography – Mrs Cottle and Mrs Stevenson Hospitality and Catering – Ms McCluskey History – Mr Prescott		Option A Business – Mr Cottrell Computing – Mr Friel Drama – Ms <u>Milns</u> Geography – Mrs Cottle History – Mr Griffiths Media Studies – Miss Grimshaw and Mrs Walker Spanish – Mrs Hall	Option D Child Development – Mrs Theobald Drama – Ms <u>Milns</u> History – Mrs Page and Miss Galvin Music – Mr Hogg Spanish – Mrs Hall and Mrs Teare Sports – Ms Plunkett

Revision Events
 – Holidays
[Revision
 24.xlsx](#)



Destinations & Links

- o <https://www.bsfc.ac.uk/>
- o <https://www.wmc.ac.uk/>
- o Local Schools – Calday/West Kirby/ Wirral Grammar/ Upton Birkenhead Academy/ Upton/St Anselms/ Neston
- o <https://www.liv-coll.ac.uk/>
- o <https://www.reaseheath.ac.uk/>
- o <https://www.ccsu.ac.uk/>
- o Be More <https://lcrbmore.co.uk/apprenticeship/>
- o <https://lcrbmore.co.uk/>
- o <https://findapprenticeshiptraining.apprenticeships.education.gov.uk/courses>
- o Football academies: <https://stevengerrardacademy.com/>
<https://thefowleracademy.com/> <https://www.trfceducationhub.co.uk/>



A piece of white paper is torn out of a brown, textured surface, possibly cardboard. The text is printed in a bold, black, serif font. The paper is slightly wrinkled and has irregular edges, suggesting it was torn by hand. The background is a solid, textured brown color.

**PREPARATION
IS THE KEY
TO SUCCESS**

Be organised.

It **will** make
life **easier** and
they will be
happier *but*
they will need
help to do this



How?

Revision timetable



Designated revision space



Without distractions!



Materials



Revision Advice



PENSBY
HIGH SCHOOL
Care Respect Inspire

GENERIC ADVICE & SUPPORT – H DAVIES

SCHOOL NEWSLETTER

MATHS- MR JONES

ENGLISH – MRS FOSTER

SCIENCE – MISS GUEST

Students are unlikely to have a photographic memory.

So reading through notes won't be enough.



So what techniques should they use to revise?

Stage 1: Notes

- **What is it?** Grab your highlighters and flip cards and start condensing notes from your exercise books/ text book/ revision books and websites.
- **The advantages:** It is pro-active; helps you familiarise yourself with material from class; you can reuse notes for tests, mocks & exams; you can show your teachers & family as it looks like you have done revision and makes you feel good.
- **The disadvantages:** It doesn't help you apply the material to the test; it relies on very little brain (thinking) power; it won't help battle the Assessment Objectives or timing in tests
- **The impact:** 0.25 average increase in Working at Grade

Stage 2: The Practice Test

- **What is it?** These are tests you get from your teacher or test websites with practice exam questions. They should be completed in timed conditions and returned to a class teacher to mark
- **The advantages:** It is proactive; helps improve your timing; helps apply learning to the exam question; helps you identify gaps in your knowledge and gaps in your use of Assessment Objectives
- **The Disadvantage:** It's hard work - you have to use a lot of thinking time and it requires complete focus from everything from 10 minutes to 90 minutes, although it can be done a section at a time to avoid being overwhelming.
- **The impact:** 1:0 average increase in Working at Grad (

Stage 3: The Self Test

- **What is it?** This is where after you have revised your topic you write yourself an exam board style question and have a go at answering it. You then use the mark scheme to try to grade your response.
- **The advantages:** It helps you really understand what the exam board are looking for. It's even better if you work with a friend to set each other questions- mark each other's work and then check your marking with a teacher. You can really focus on the areas you struggle with.
- **The Disadvantages:** It relies on you having completed lots of practice papers first so that you understand the way exams are set.
- **The impact:** 1.25 average increase on Working at Grade.

Ways to revise...

- o Mindmaps
- o Index/flash cards
- o Past papers
- o Memory skills
- o Look/cover/write/check
- o Posters
- o Record
- o Games and quizzes
- o Websites
- o Group revision
- o Video/audio
- o Become a teacher



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Careers Programme

DofE

Extra-Curricular Activities

EDUCAKE

Food Technology Recipes

GCSE Pod

GCSE Revision Tips

How to revise Spanish Independently

Library

Pensby Passport

Reading

Referral to services

Remote Education Provision

Dr Frost Maths

Student Safeguarding

Teams

Year 7 Literacy and Numeracy

Year 7 Revision/Learning Materials

Year 11 Revision/Learning Materials

Please see below for a link to a Free Online Course Website.

[Year 11 Revision/Learning Materials - Pensby High School](#)

Courses available are CV Writing, Creative Problem Solving, Interview Skills, Making an Impact, Resilience, Research Skills and Writing Skills.

<https://etonx.com/uk-schools/>

Art & Design

Science

Computer Science

Drama

English

Ethics

Food Technology

Geography

History

Maths

MFL – Spanish

Music



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AQA Language Paper 1 Booklet

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AQA Language Paper 2 Sample Paper

Download (pdf)



English Language Paper 2 Revision Pack.pdf

Download (pdf)



English Language paper 1 Revision Booklet.pdf

Download (pdf)



Macbeth Revision questions.pdf

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Macbeth revision answers.pdf

Download (pdf)



ENGLISH LANGUAGE_GCSE – revision postcards.pdf

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ENGLISH LANGUAGE_GCSE – paper-1.pdf



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How to revise Spanish
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Year 7 Literacy and Numeracy

Year 7 Revision/Learning
Materials

Year 8 Revision/Learning
Materials

Year 9 Revision/Learning
Materials

Year 10 Revision/Learning
Materials

Year 11 Revision/Learning
Materials

- Business & Enterprise

Resources:



Challenge-grid.-Living-world.pdf

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Challenge-grid.-Physical-UK-Coasts-and-Rivers.pdf

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Challenge-grid.-The-challenge-of-natural-hazards.pdf

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Challenge-grid.-Urban-challenges.pdf

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Challenge-grid.-The-challenge-of-resource-management.pdf

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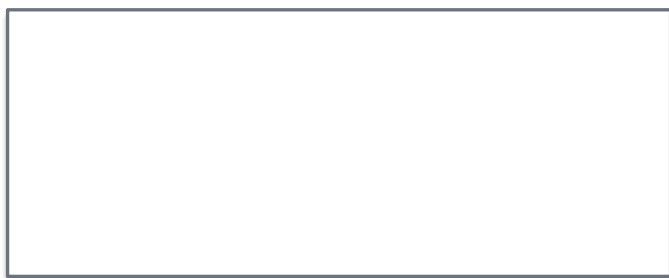
Challenge-grid.-The-challenge-of-resource-management.pdf

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Challenge-grid.-The-challenge-of-natural-hazards.pdf

Exam Boards



Rewarding Learning



Subject	Name of Course	Code	Board
Art	AQA GCSE ART, CRAFT & DESIGN	8201	AQA
Art 3D	AQA GCSE ART & DESIGN- 3D	8205	AQA
Biology	Edexcel GCSE Biology	1B10	Edexcel
Business	OCR Level 1/2 Cam. Nat. Cert. in Enterprise and Marketing	J837	OCR
Chemistry	Edexcel GCSE Chemistry	1CH0	Edexcel
Child Development	OCR Level 1/2 Cam. Nat. Cert. in Child Development	J809	OCR
Citizenship	Edexcel GCSE Citizenship	1CS0	Edexcel
Comb. Science	Edexcel GCSE Combined Science	1SC0	Edexcel
Computer Science	OCR GCSE Computer Science	J277	OCR
Drama	AQA GCSE Drama	8261	AQA
English Lang.	AQA GCSE English Language	8700	AQA
English. Lit.	AQA GCSE English Literature	8702	AQA
Food	WJEC Level 1/2 Vocational Award in Hospitality and Catering	5409	WJEC
Geography	AQA GCSE Geography	8035	AQA
History	Edexcel GCSE History	1H10 (Option FR)	Edexcel
Maths	Edexcel GCSE Mathematics	1MA1	Edexcel
Media Studies	OCR GCSE Media Studies	J200A	OCR
Music	AQA GCSE Music	8271	AQA
PE / Sport	OCR Level 1/2 Cam. Nat. Cert. in Sports Science	J828	OCR
Physics	Edexcel GCSE Physics	1PH0	Edexcel
RS	AQA GCSE Religious Studies Specification A	8062MA	AQA
Spanish	AQA GCSE Spanish	8698	AQA
Further Maths	AQA Level 2 Certificate in Further Mathematics	8365	AQA

All details can be found on our website: **Parents – GCSE Information Year 10 and 11**

<https://www.pensbyhighschool.org/parents/gcse-information/>



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English

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[Inside Exams: new bonus episode >](#)

Why AQA English?

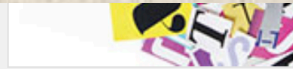
understand and analyse a wide range of different texts and write clearly.

We've developed two equally-balanced papers, each assessing reading and writing in an integrated way.

[Specification >](#)

[Specification at a glance >](#)

[Past papers and mark schemes >](#)



[Download specification](#)

Email: english-gcse@aqa.org

Related specifications

- [GCSE English Literature \(8702\)](#)
Teaching from September 2015

Teaching resources

Plan

13

Prepare for your teaching year. Information, support and services to help you deliver the specification.

[All planning resources >](#)

Teach

16

Teaching resources that you can use to plan your lessons and support your students' learning.

[All teaching resources >](#)

Assess

64

Prepare your students for assessment. Specimen and past papers, mark schemes, example answers.

[All assessment resources >](#)

Key dates

4 November 2019

Exam for GCSE English Language Paper 1 (8700/1)

Series: November 2019

Start time: am

Duration: 1h 45m

5 November 2019

English Language (8700)

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[Paper 1: Mark scheme June 2017 \(361.5 KB\)](#)
[Paper 1: Question paper June 2017 \(3.3 MB\)](#)
[Paper 2: Examiner report June 2017 \(89.2 KB\)](#)
[Paper 2: Insert \(Modified A3 36pt\) June 2017 \(117.2 KB\)](#)
[Paper 2: Insert \(Modified A4 18pt\) June 2017 \(5.6 MB\)](#)
[Paper 2: Insert June 2017 \(6.1 MB\)](#)
[Paper 2: Mark scheme June 2017 \(354.3 KB\)](#)
[Paper 2: Question paper \(Modified A3 36pt\) June 2017 \(273.9 KB\)](#)
[Paper 2: Question paper \(Modified A4 18pt\) June 2017 \(214.7 KB\)](#)
[Paper 2: Question paper June 2017 \(265.2 KB\)](#)

Specimen papers and mark schemes

- › [Paper 1 Specimen question paper](#)
[Paper 1: Specimen mark scheme \(331.8 KB\)](#)
[Paper 2: Specimen insert \(290.2 KB\)](#)
[Paper 2: Specimen mark scheme \(318.5 KB\)](#)
[Paper 2: Specimen question paper \(216.9 KB\)](#)

Other assessment resources

- [Assessment guide: KS3 \(879.9 KB\)](#)
- › [Grade descriptors for GCSE English Language \(9-1\) \[GOV.UK\]](#) 
- [Guide to our specimen assessments \(1.3 MB\)](#)
-  [Marking grid \(229.6 KB\)](#)
- › [Non-exam assessment guide: Spoken language endorsement](#)
- › [Sample KS3 Test Packs](#)

English Language (8700)

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audience than just one person (eg it replicates a television interview).

Assessment objectives

Assessment objectives (AOs) are set by Ofqual and are the same across all GCSE English Language specifications and all exam boards.

The exams and Spoken Language endorsement will measure how students have achieved the following assessment objectives.

- AO1:
 - identify and interpret explicit and implicit information and ideas
 - select and synthesise evidence from different texts
- AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views
- AO3: Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts
- AO4: Evaluate texts critically and support this with appropriate textual references
- AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts
- AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole.)
- AO7: Demonstrate presentation skills in a formal setting
- AO8: Listen and respond appropriately to spoken language, including to questions and feedback on presentations
- AO9: Use spoken Standard English effectively in speeches and presentations.

English Language (8700)

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Weighting of assessment objectives for GCSE English Language

Assessment objectives (AOs)	Component weightings (approx %)			Overall weighting (approx %)
	Paper 1	Paper 2	Spoken Language NEA	
AO1	2.5	7.5	N/A	10
AO2	10	7.5	N/A	17.5
AO3	N/A	10	N/A	10
AO4	12.5	N/A	N/A	12.5
AO5	15	15	N/A	30
AO6	10	10	N/A	20
AO7	N/A	N/A	endorsement	0
AO8	N/A	N/A	endorsement	0
AO9	N/A	N/A	endorsement	0
Overall weighting of components	50	50	0	100

**Don't leave
it too late!**



**Your memory
won't cope.**

You **will** need to
make short term
sacrifices.



But it **will**
be worth it!

STRESS

Is easier to prevent than to cure.

Be kind to yourself.



Exercise

Have a soak in the bath.



Do something you know will make them laugh



PREPARATION
IS THE KEY
TO SUCCESS

Getting into good habits

In the exam season making sure they are ready and prepared for the exams each day.

Dinner

Bag packed

Good nights sleep

Breakfast

Transport

On time – calm – collected - supported

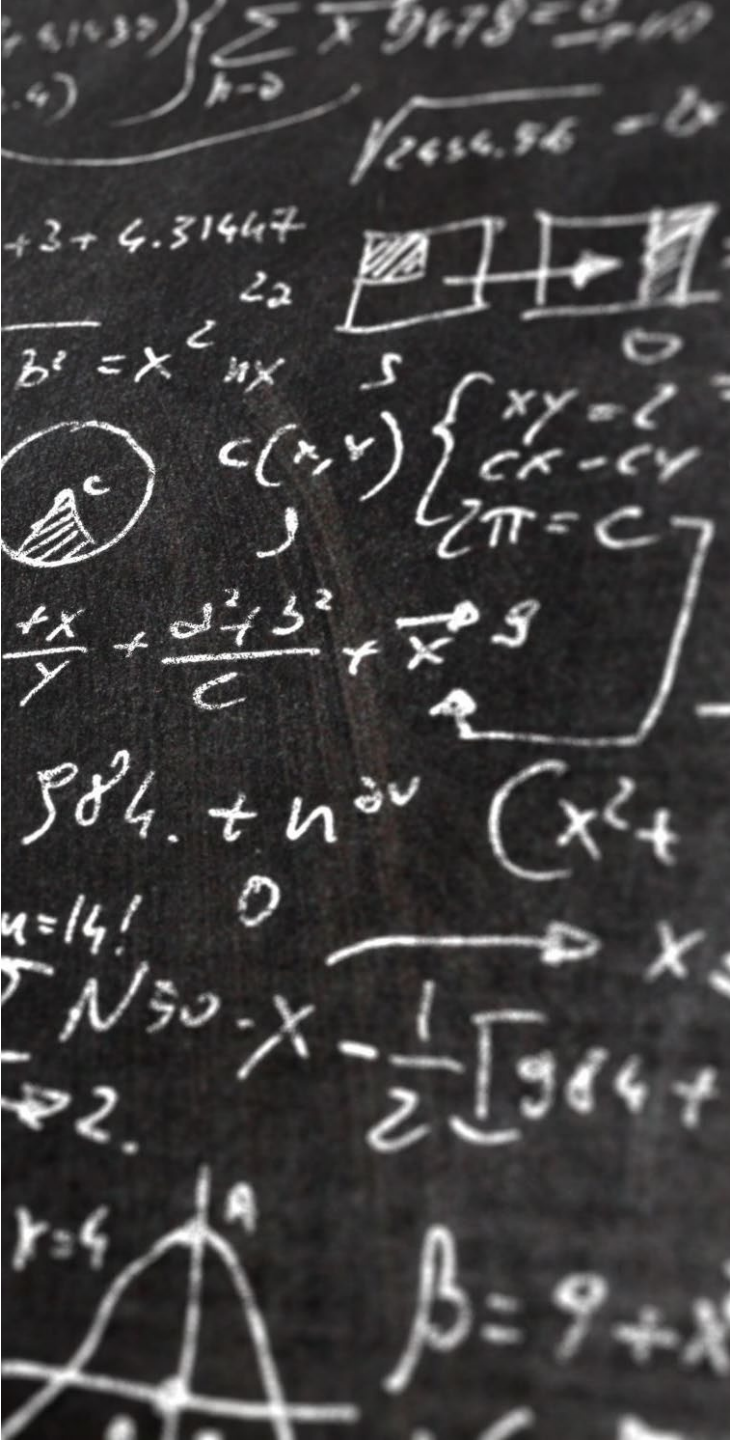


Revision Advice

MATHEMATICS- MR JONES



PENSBY
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Year 11
information evening.

GCSE
Mathematics.

GCSE Mathematics

- Pearson Edexcel (1MA1)
- 3 exam papers
- Higher tier covers grades 4 - 9
- Foundation tier covers grades 1-5
- Each paper lasts 90 minutes
- Each paper is worth 80 marks

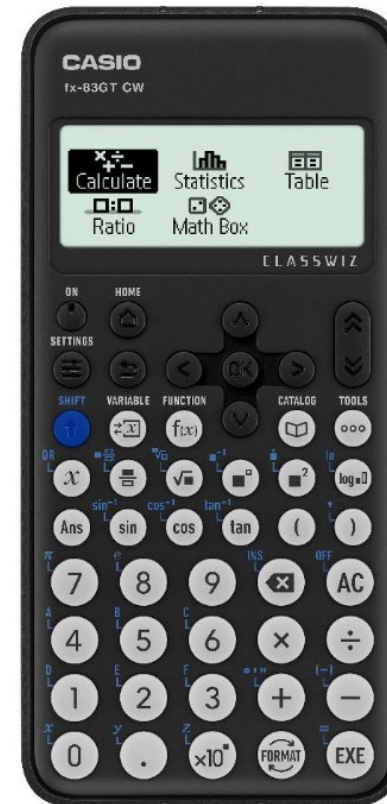
GCSE Mathematics

- Exam dates
- Paper 1 (non-calculator): **Thursday 16th May**
- Paper 2 (calculator): **Monday 3rd June**
- Paper 3 (calculator): **Monday 10th June**

GCSE Mathematics

- Paper 2 & Paper 3 require the use of a scientific calculator
- We recommend Casio fx-83GT.

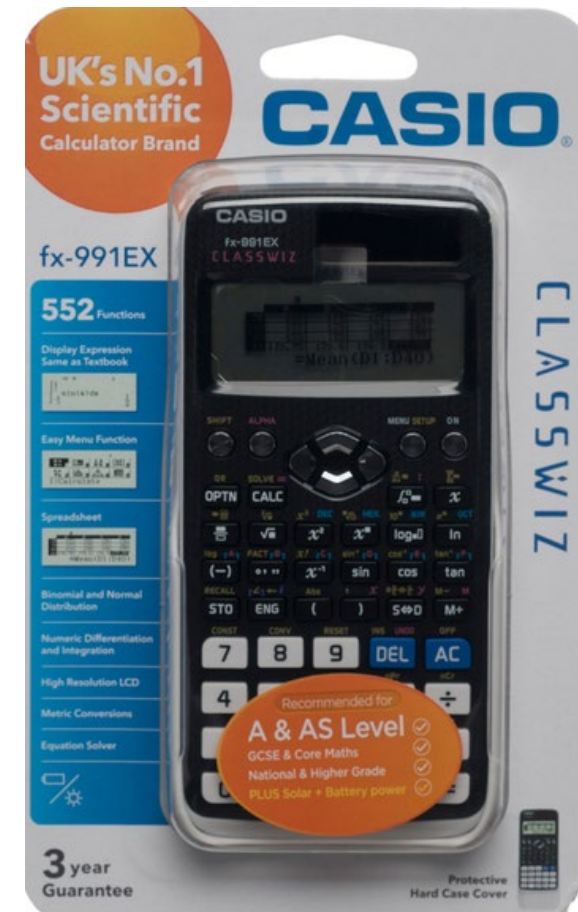
£9.00



GCSE Mathematics

- For those who may be thinking of A-level Maths, or A-level physics, we recommend Casio fx-991EX.

£20.00



What you can do to help

- Encourage your child to seek out their maths teacher if they are struggling with work in class; or a topic they are revising.
- Ensure your child has all the correct equipment
- Ensure your child is revising relevant topics.



Key
websites
for revision



Relevant topics: Mock QLA.

Questions	Question Title	Score		Dr.Frost ref:
1a	Mutually exclusive events	2	/ 2	K56a
1b	Mutually exclusive events	2	/ 2	K56a
2a	Recipe problems	3	/ 3	K47a
2b	Recipe problems	0	/ 2	K47a
3	Highest common factor	2	/ 2	E115
4	Plans and elevations	0	/ 2	E249
5	Reflect a shape, describe a translation	0	/ 3	E168
6	Share in a given ratio	0	/ 4	E106
7	Perimeter and area of a rectangle	0	/ 4	K183b
8a	Estimate complex calculations	0	/ 2	E123
8b	Index form, round to significant figures	0	/ 1	E16
8c	Index form (power of negative integers)	0	/ 1	K207a
9	Multiplying mixed numbers	2	/ 3	K99a
10	Solving simultaneous equations using straight lines	2	/ 2	K197b
11a	Calculate median and upper and lower quartiles	1	/ 2	E256
11b	Compare medians and quartiles	1	/ 1	E256
11c	Compare quartiles	1	/ 1	E256
12	Ratio, percentage and fraction problem solving	0	/ 3	E245
13	Direct algebraic proof	0	/ 2	E290
14	Non-calculator trigonometry	0	/ 2	K243a
15	Volume of compound shapes	0	/ 4	E299

Skills (1)

Secondary → Number

Ratio & Proportion

106 Find a quantity within a ratio where either the total amount, a particular amount or a difference in an amount is given.

E106 - Exam Practice: Find a quantity within a ratio where either the total amount, a particular amount or a difference in an amount is given. [Explore](#)

K106a - Share an amount into a ratio with 2 parts. [Explore](#)

K106b - Share an amount into a ratio with 3 parts. [Explore](#)

K106c - Determine a value in a ratio when one amount is given. [Explore](#)

K106d - Determine a value in a ratio when the

Points This Year
0

Mastery
0 0 0

Notifications

- You have been set a task by your teacher Mr R Jones. Click to start it.
3 WEEKS AGO
E115 Exam Practice: Find the Lower Common Multiple or Highest Common Factor of two numbers, E197 Exam Practice: Solve simultaneous equations using graphical methods,
- You have been set a task by your teacher Mr R Jones. Click to start it.
LAST MONTH
2023 Mocks Paper 3 revision
- You have been set a task by your teacher Mr R Jones. Click to start it.
LAST MONTH
2023 Mocks Paper 2 revision
- You have been set a task by your teacher Mr R Jones. Click to start it.
LAST MONTH
Period 6 number 2

My Homework

- ✗ E115 Exam Practice: Find the Lower Common Multiple or Highest Common Factor of two numbers, E197 Exam Practice: Solv...
Due 4 days from now
 - ✗ 2023 Mocks Paper 3 revision
 - ✗ 2023 Mocks Paper 2 revision
- [Review All](#)

Websites students should be using: drfrostmaths.com



Demo 11x/Ma2 Student
Pensby High School

Trophies
0/37

Points This Year
0

Mastery
 0 **0** **0**

What to work on next?

[Start a Practice](#)

[Review Progress](#)

YOUR COURSES

[+Add Course](#)

My Homework

- E115 Exam Practice: Find the Lower Common Multiple or Highest Common Factor of two numbers, E197 Exam Practice: Solv...**
Due 4 days from now
- 2023 Mocks Paper 3 revision**
- 2023 Mocks Paper 2 revision**

[Review All](#)

Notifications

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3 WEEKS AGO

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LAST MONTH

2023 Mocks Paper 3 revision
- You have been set a task by your teacher Mr R Jones. [Click to start it.](#)
LAST MONTH

2023 Mocks Paper 2 revision
- You have been set a task by your teacher Mr R Jones. [Click to start it.](#)
LAST MONTH

Period 6 number 2

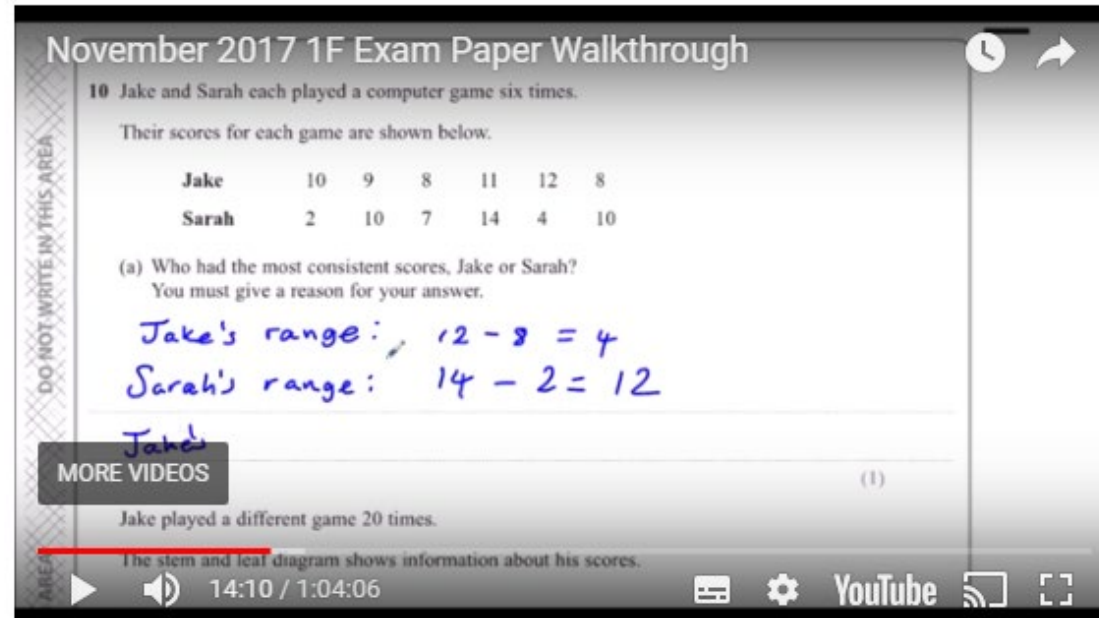
Websites students should be using:

mathsgenie.co.uk

No login needed.

The logo for Maths Genie, featuring the words "Maths Genie" in a large, elegant, black cursive font on a grey rectangular background.

Edexcel November 2017 Foundation Exam Paper 1

A screenshot of a YouTube video titled "November 2017 1F Exam Paper Walkthrough". The video content shows a math problem involving scores for Jake and Sarah. The problem asks for the most consistent scores based on range. Handwritten blue ink solutions are visible: "Jake's range: 12 - 8 = 4" and "Sarah's range: 14 - 2 = 12". The video player interface includes a "DO NOT WRITE IN THIS AREA" watermark, a "MORE VIDEOS" button, and a progress bar showing 14:10 / 1:04:06.

November 2017 1F Exam Paper Walkthrough

10 Jake and Sarah each played a computer game six times.
Their scores for each game are shown below.

Jake	10	9	8	11	12	8
Sarah	2	10	7	14	4	10

(a) Who had the most consistent scores, Jake or Sarah?
You must give a reason for your answer.

Jake's range: $12 - 8 = 4$
Sarah's range: $14 - 2 = 12$

Jake's
MORE VIDEOS

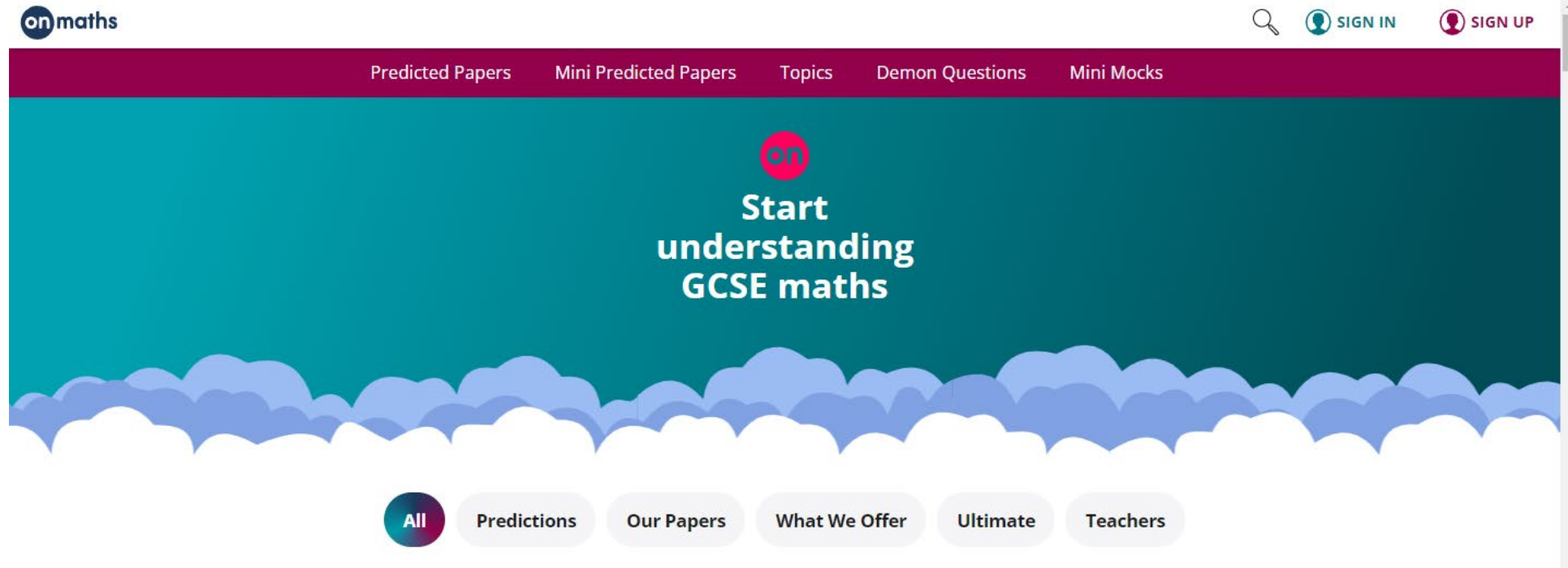
Jake played a different game 20 times.
The stem and leaf diagram shows information about his scores.

14:10 / 1:04:06

Websites students should be using:

onmaths.com

No login needed.



Websites students should be using:

onmaths.com

No login needed.

Prediction

▼ Higher

▼ Edexcel ▼

EDEXCEL

May 2022 With Advance Information

Paper 1

1MA1-1H

EDEXCEL

May 2022

Paper 1

1MA1-1H

EDEXCEL

June 2022 With Advance Information

Paper 2

1MA1-2H

EDEXCEL

June 2022

Paper 2

1MA1-2H

EDEXCEL

June 2022 With Advance Information

Paper 3

1MA1-3H

EDEXCEL

June 2022

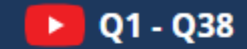
Paper 3

1MA1-3H

Websites students should be using:

onmaths.com

No login needed.



Water and orange squash is mixed in the ratio 3 : 2

Find how much water is needed to dilute 140 cl of orange squash.

cl
(2)

Mark

corbettmaths.com

No login needed.

There are videos, worksheets,
practice papers to use.

corbettmaths.com



Corbettmaths

Welcome

Videos and Worksheets

Primary

5-a-day ▾

More ▾

Revision Cards

Books

Welcome

5-a-day

Videos

Worksheets

GCSE Revision Cards

Available for GCSE Higher or Foundation Tier



1st January

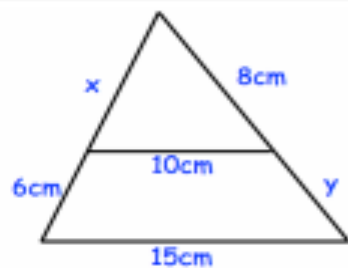
Corbettm@ths

A is directly proportional to the square root of B.

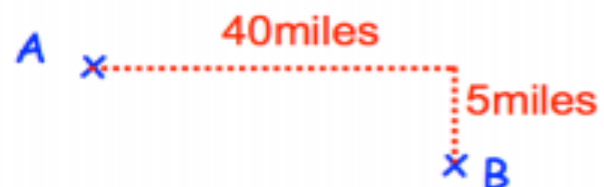
When $A = 50$, $B = 4$.

Find A in terms of B.

Solve $x^2 = 51 + 14x$



Find x and y .



Calculate bearing of A from B.

Websites students should be using:

hannahkettlemaths.com



Half Past Papers

Half a past paper each week. Perfect for setting as homework. Will go through LIVE on TikTok each Thursday (@hannahkettlemaths).

Useful Websites for Mathematics Revision

Homework and personalised practice with QLA sheet -

<https://www.drfrostmaths.com/login.php>

Exam questions and topics by grade -

<https://www.onmaths.com/>

Exam questions and model answers grouped by grade and topic -

<https://www.mathsgenie.co.uk/gcse.html>

Exam papers and worked solutions - <https://www.mathsgenie.co.uk/papers.html>

Videos, worksheets, and answers by topic - <https://corbettmaths.com/contents/>

Same surface different depth questions- <https://ssddproblems.com/>

Exam papers and questions. Live on TikTok every Thursday from 7pm

@hannahkettlemaths : <https://www.hannahkettlemaths.com/>

Past exams and mark schemes -

<https://revisionmaths.com/gcse-maths/gcse-maths-past-papers/edexcel-gcse-maths-past-papers>

Websites students should be using:

Pensbyhighschool.com

Maths

Foundation

Higher

Useful Websites

How to revise for English exams

You CAN revise for English – you MUST revise for
English!

Fail to prepare, prepare to fail.

English Language

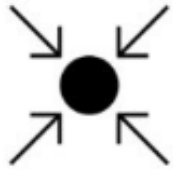
- Learn how much time you should spend on each question so you can be more organised in the exam.
- Read the newspaper (paper or online) to look at different types of writing, analyse the language and structure of the articles, also think about viewpoint and see if you can summarise the articles in a few sentences. You could also think about comparing similar articles in different newspapers to see what the writers have done differently.
- Read speeches, leaflets and letters (available online) and consider how they are organised and what language they use.
- Read the first chapters of lots of different novels from the 19th, 20th and 21st centuries, thinking about language and structure in particular.
- Practise writing creatively and argumentatively for different audiences – both young and old; in a formal register. In particular, attempt to write unique beginnings and endings.
- Prepare plan for different types of questions.
- Have a go! You need to practise using exam papers. There are YouTube lessons a plenty!

English Literature

- **Re-read** the texts, making note of all the **useful quotations** – write these in a list and learn them. They do not have to be long sentences, short poignant phrases will do.
- **Watch** film versions.
- **Plan** at least ten essays for each text, using the themes and characters you have discussed in class. A plan should consist of a paragraph by paragraph guide of your Point, your Evidence and an Extended Analysis – don't forget to PETAL on your page.
- Learn the context – Macbeth, A Christmas Carol, An Inspector Calls and Power and Conflict poetry.
- Use YouTube videos to help you study.
- Watch GCSE PODS
- Remember, you will not have these texts in the exam, so you must know them inside out, cover to cover. Be prepared for whatever may come up!



Is your revision FLAT?



FOCUSED

- Put your phone away
- Turn the music off
- Avoid distractions
- Be in the right physical place to revise
- Be in the right frame of mind to revise



LONG-TERM

- Start early to cut down on stress later in the year
- Make a revision timetable and commit to it
- Plan for 3 - 4 hours a week from January
- Interleave different topics



ACTIVE

- Engage your brain by actively creating revision resources
- Test yourself, get others to test you
- Practise exam technique by writing or planning answers
- Revise what you struggle with



TRANSFORMED

- Transform the knowledge you want to learn into a different format
- Make flashcards
- Produce a timeline
- Record a podcast
- Invent a mnemonic
- Take Cornell notes
- Create a mindmap
- Design a flowchart
- Make a powerpoint
- Teach it

ENGLISH LITERATURE

The pupils are studying:

Paper 1

1. Shakespeare – Macbeth /34 SPaG /4
2. 19th Century Novel –A Christmas Carol /30

Paper 2

1. Modern text - An Inspector Calls by JB Priestley /34 SPaG /4
2. Poetry – An anthology (provided by AQA) /30
3. Unseen poetry /24
4. Unseen comparison /8

Useful Websites:

- <http://www.sparknotes.com>
- <http://www.shmoop.com>
- <http://universalteacher.org.uk>
- <http://www.gradesaver.com>
- <http://www.novelguide.com>
- <http://www.sparknotes.com/shakespeare/macbeth>
- <http://www.aqa.org.uk>
- YouTube Mr Bruff
- YouTube Stacy Rae
- GCSE POD

How can I help?

- Watch film versions/TV adaptations of the texts
- Purchase a copy of the texts so that students can annotate them
- They need to re-read the texts/poems
- Buy study guides e.g. York notes (other are available) or available online
- Have a go at writing plans to essay questions

The questions:

Paper 1

1. Macbeth – extract question – respond to the extract/whole text (1 hour)
2. A Christmas Carol - extract question – respond to the extract/whole text (45 minutes)

Paper 2

1. An Inspector Calls – theme or character question. Choice of question (45 minutes)
2. Poetry – 1 poem will be printed and they have to choose another to compare (45 minutes)
3. Unseen poetry – analyse a poem they haven't studied (30 minutes)
4. Unseen comparison – compare the techniques used in previous poem and 1 other unseen (15 mins)

*** They will not have the books or poems in the examination**

English Literature Assessment Objectives

A01: Read, understand and respond to texts. Students should be able to: Maintain a critical style and develop an informed personal response. Use textual references, including quotations, to support and illustrate interpretations.

A02: Analyse the language, form and structure used by a writer to create meanings and effect, using relevant subject terminology where appropriate.

A03: Show understanding of the relationships between texts and the contexts in which they were written.

A04: Use a range of vocabulary and sentence structures for clarity. Purpose and effect with accurate spelling and punctuation.

ENGLISH LANGUAGE

Paper 1

A. **RESPONSE TO LITERARY FICTION (FROM EITHER PRE 19C, 19C OR 20C)**

B. **DESCRIPTIVE/NARRATIVE WRITING**

1. List 4 things... identify explicit information. Identify explicit ideas. Literally lift from the text but write in a sentence.
2. How does the writer's use of language... Explain, comment on, analyse the words/phrases used by the writer – zoom in.
3. How does the writer's use structure... Explain, comment on, analyse how the text is organised-why-effect
4. To what extent do you agree? Evaluate texts critically. What methods does the writer use to make you think or feel something.
5. **Writing_A05/6: Descriptive or narrative writing:**
 - Communicate clearly
 - Organise information
 - Use a range of vocabulary and sentences
 - Accurate spelling and punctuation

Useful Websites:

- <http://www.aqa.org.uk>
- <http://www.lovereadng.co.uk/>
- <https://www.zondle.com/teaching19thcenturytexts/>
- <http://www.bbc.co.uk/education/guides/zxy3b9q/revision>
- YouTube – Mr Bruff, Stacy Rae, Lindsay Skinner
- GCSEPOD

Paper 2

A. **RESPONSE TO LITERARY NON-FICTION (FROM EITHER PRE 19C, 19C OR 20C)**

B. **POINT OF VIEW WRITING**

- 1) True/ false statements... Explicit and implicit ideas and information.
- 2) Write a summary... Synthesis of explicit and implicit ideas and information. Compare what the 2 writers tell you about something/someone.
- 3) How does the writer's use of language... Comment, explain, analyse the words/phrases used by the writer – zoom in.
- 4) How the writers present... Compare writers' ideas and perspectives, and *how* they are conveyed. What methods do the writers use to make you understand their point of view about something/someone.
- 5) **Writing_A05/6: Students write about and express their own views:**
 - Communicate clearly
 - Organise information
 - Use a range of vocabulary and sentences
 - Accurate spelling and punctuation**Speech, essay, article, leaflet, letter**

Revision

READ a *range* of fiction and non-fiction texts including **Speech, essay, article, leaflet, letter**

You need to experience a *range* of texts across the centuries
Apply the questions to the texts.

Practise the paper – ask your teacher to mark your work

**Writing to
DESCRIBE/NARRATE**

- A** Alliteration
- P** Personification
- I** Imagery
- G** Great Vocabulary
- 'S** Simile
- M** Metaphor
- E** Emotive Language
- S** Senses (appeal to them)
- S** Sentence structure (use a variety)

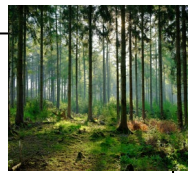


Sentence variation

- I** = Ing verbs (e.g. walking, giggling)
- S** = Subject/simile
- P** = Pronoun/preposition
- A** = Adverbs/alliteration
- C** = Connectives (e.g. As, Therefore,)
- E** = Ed verbs (e.g. trapped

Non-fiction writing

- D** Direct address
- A** Alliteration/anecdote
- F** Facts/forceful phrases
- O** Opinion
- R** Repetition/rhetorical questions
- E** Emotive language/exaggeration
- S** Statistics/structure
- T** Triplet



Explicit – information that is clear and stated outright
Implicit – information that is hinted at and suggested

. , () ! “ ” - ... : ;
; used to join 2 clauses that could be separate sentences and replace the connective.
: introduce a list, definition or explanation

PETAL – for ANALYSIS

- P** Point
- E** Evidence
- T** Technique
- A** Analysis (zoom)
- L** Link – to writer’s intentions, to the question, to context



PEACE – for ANALYSIS

- P** Point
- E** Evidence
- A** Analysis
- C** Consider writer’s intentions/Context
- E** Effect



Analytical Terms

- Connotes** – makes me think of
- Implies** – hints at
- Suggests** – indirectly expresses
- Indicates** – points at
- Infer** – work out from implicit information

Assessment Programme January +

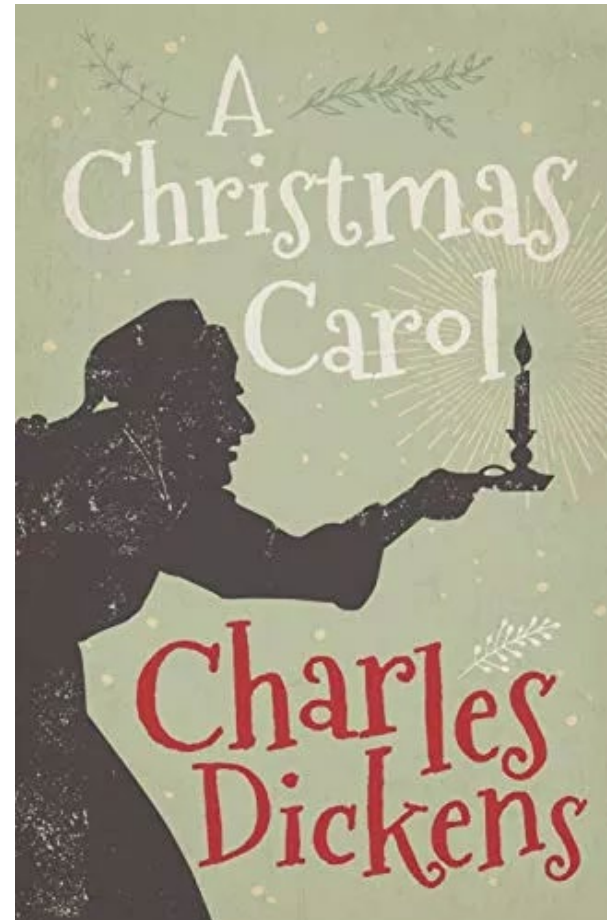
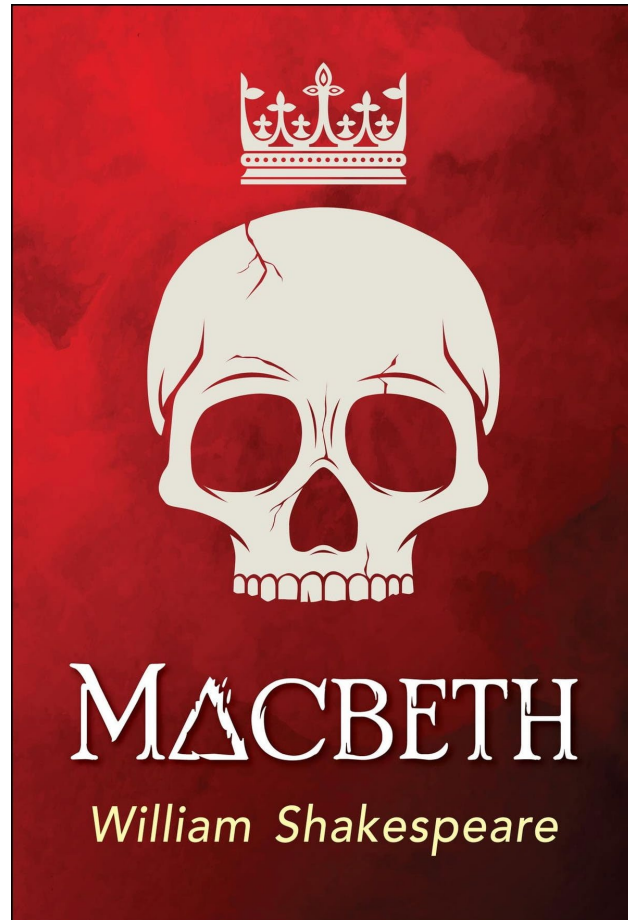
Date	Focus
18 th January 2024	A Christmas Carol
2 nd February 2024	Macbeth
15 th February 2024	English language paper 2 section a
Week beginning 4 th March	Literature Mock Exams
22 nd March	English language paper 2 section b
18 th April	English language paper 1 section a
2 nd May	English language paper 1 section b

Revision Lessons interleaved

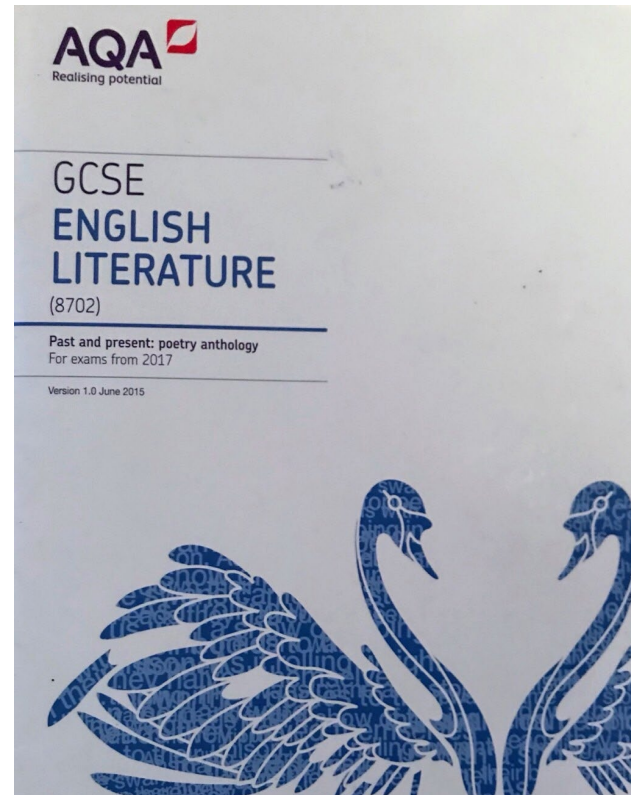
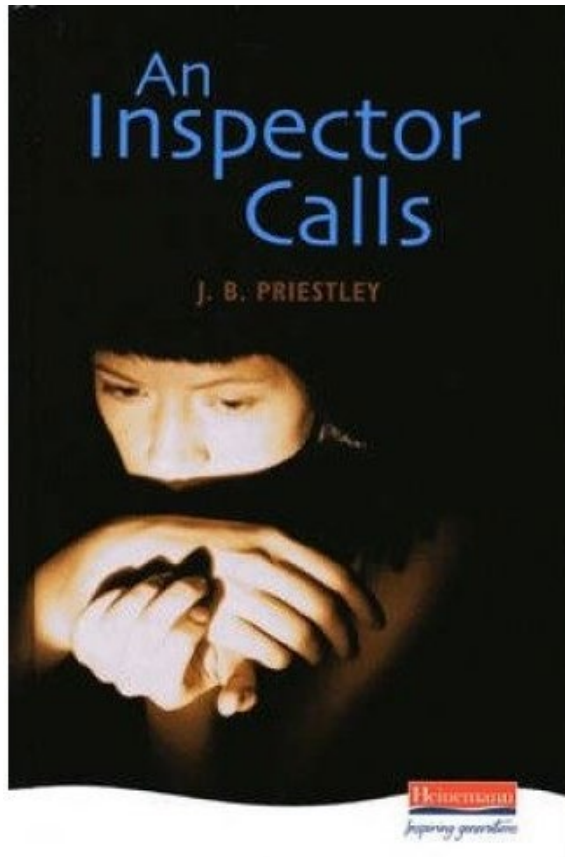
We ek	Day	D ate	Mo nt h	Assessment	Starter	Main	P6	
WEEK B								
	Tue	9	Ja n		P1 Q1 & 2	<i>An Inspector Calls</i>		
	Tue	9	Ja n		P1 Q3	<i>An Inspector Calls</i>		
16	Wed	10	Ja n		P1 Q4	<i>An Inspector Calls</i>		
16	Thur	11	Ja n		P1 Q5: sentence openers	Unseen Poetry/comparison		
16	Fri	12	Ja n		P1 Q5: <u>SPaG</u>	Unseen Poetry/comparison		
WEEK A								
17	Mon	15	Ja n		Macbeth	Language Paper 1 section a		
17	Wed	17	Ja n		Poetry Comp	Language Paper 1 section a		
17	Thur s	19	Ja n		ACC	Language Paper 1 section a		
17	Thur s	18	Ja n	Y11 ACC				
17	Fri	19	Ja n		Unseen Poetry	Language Paper 1 section b		
WEEK B								
18	Tue	23	Ja n		P2 Q2	ACC		
18	Tue	23	Ja n		P2 Q3	ACC		
18	Wed	24	Ja n		P2 Q4	ACC		
18	Thur	25	Ja n		P2 Q5: DAFOREST	Poetry anthology		
18	Fri	26	Ja n		P2: Q5: Vocabulary	Poetry anthology		

Literature Mock Exams -
week beginning 4th
March

Literature Mock Exams: Paper 1



Literature Mock Exams: Paper 2



Section C Unseen poetry

Answer both questions in this section.

Nettles

My son aged three fell in the nettle bed.
'Bed' seemed a curious name for those green spears,
That regiment of spite behind the shed:
It was no place for rest. With sobs and tears
The boy came seeking comfort and I saw
White blisters beaded on his tender skin.
We soothed him till his pain was not so raw.
At last he offered us a watery grin,
And then I took my billhook, honed the blade
And went outside and slashed in fury with it
Till not a nettle in that fierce parade
Stood upright any more. And then I lit
A funeral pyre to burn the fallen dead,
But in two weeks the busy sun and rain
Had called up tall recruits behind the shed:
My son would often feel sharp wounds again.

27

In 'Nettles' how does the poet present the speaker's feelings about her son.

[24 marks]

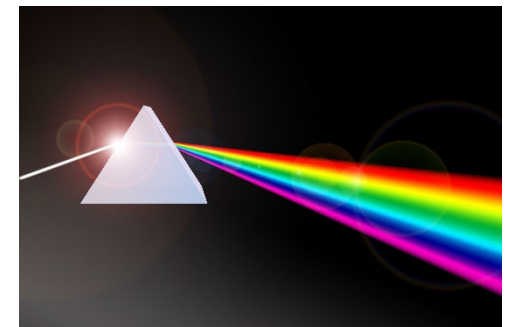
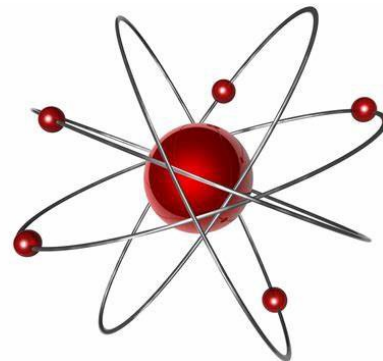
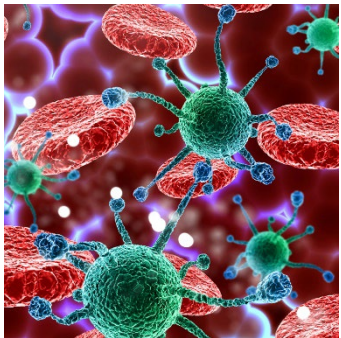
Read, practise, prepare

English GCSEs are used as a minimum requirement for many further education, higher education and job role specifications. This is because it provides one of the strongest foundations for success in these scenarios.

- English Language paper 1 23 May 2024 am
- English Language paper 2 06 June 2024 am
- English Literature paper 1 Shakespeare and the 19th century novel 13 May 2024 am
- English Literature paper 2 Modern texts and poetry 20 May 2024 am

Revision Advice

SCIENCE – MISS GUEST



Summer 2024 Examination Dates

Date	Paper
10 th May 2024	Biology 1
17 th May 2024	Chemistry 1
22 nd May 2024	Physics 1
7 th June 2024	Biology 2
11 th June 2024	Chemistry 2
14 th June 2024	Physics 2

Separate science → 6 x 1 hour 45 minute examinations

Combined science → 6 x 1 hour 10 minute examinations



Science Post-Pensby

- If your child is interested in a career in science, consider that most 6th form colleges require a grade 6 at GCSE to be accepted onto a science level course.
- They **MUST** do the higher paper for this to be possible.




Core Practicals

There is not any coursework in the GCSE (9–1) Science qualifications.

Assessment of practical work is now included as part of the final exam, and a minimum of 15% of the total marks will be allocated to questions related to practical.

Students will be expected to apply the knowledge, skills and understanding obtained from each practical to the exam questions.

Course	Number of Core Practical's
Separate Biology	8
Separate Chemistry	8
Separate Physics	8
Combined Biology	6
Combined Chemistry	5
Combined Physics	7



Pearson Edexcel GCSE (9-1) Chemistry Core Practicals
Pearson Edexcel (9-1) Comb. Sciences - electrolysis of copper sulfate with copper electrodes

27,173 views... 352 DISLIKE SHARE DOWNLOAD CLIP SAVE ...

Physics equation sheet

HT = higher tier

distance travelled = average speed × time	
acceleration = change in velocity ÷ time taken	$a = \frac{(v-u)}{t}$
force = mass × acceleration	$F = m \times a$
weight = mass × gravitational field strength	$W = m \times g$
HT momentum = mass × velocity	$p = m \times v$
change in gravitational potential energy = mass × gravitational field strength × change in vertical height	$\Delta GPE = m \times g \times \Delta h$
kinetic energy = $\frac{1}{2} \times \text{mass} \times (\text{speed})^2$	$KE = \frac{1}{2} \times m \times v^2$
efficiency = $\frac{(\text{useful energy transferred by the device})}{(\text{total energy supplied to the device})}$	
wave speed = frequency × wavelength	$v = f \times \lambda$
wave speed = distance ÷ time	$v = \frac{x}{t}$
work done = force × distance moved in the direction of the force	$E = F \times d$
power = work done ÷ time taken	$P = \frac{E}{t}$
energy transferred = charge moved × potential difference	$E = Q \times V$
charge = current × time	$Q = I \times t$
potential difference = current × resistance	$V = I \times R$
power = energy transferred ÷ time taken	$P = \frac{E}{t}$
electrical power = current × potential difference	$P = I \times V$
electrical power = (current) ² × resistance	$P = I^2 \times R$
density = mass ÷ volume	$\rho = \frac{m}{V}$

force exerted on a spring = spring constant × extension	$F = k \times x$
(final velocity) ² – (initial velocity) ² = 2 × acceleration × distance	$v^2 - u^2 = 2 \times a \times x$
HT force = change in momentum ÷ time	$F = \frac{(mv - mu)}{t}$
energy transferred = current × potential difference × time	$E = I \times V \times t$
HT force on a conductor at right angles to a magnetic field carrying a current = magnetic flux density × current × length	$F = B \times I \times l$
For transformers with 100% efficiency, potential difference across primary coil × current in primary coil = potential difference across secondary coil × current in secondary coil	$V_p \times I_p = V_s \times I_s$
change in thermal energy = mass × specific heat capacity × change in temperature	$\Delta Q = m \times c \times \Delta \theta$
thermal energy for a change of state = mass × specific latent heat	$Q = m \times L$
energy transferred in stretching = 0.5 × spring constant × (extension) ²	$E = \frac{1}{2} \times k \times x^2$

If you're taking **GCSE (9–1) Physics**, you also need these extra equations:

moment of a force = force × distance normal to the direction of the force	
pressure = force normal to surface ÷ area of surface	$P = \frac{F}{A}$
HT $\frac{\text{potential difference across primary coil}}{\text{potential difference across secondary coil}} = \frac{\text{number of turns in primary coil}}{\text{number of turns in secondary coil}}$	$\frac{V_p}{V_s} = \frac{N_p}{N_s}$
to calculate pressure or volume for gases of fixed mass at constant temperature	$P_1 \times V_1 = P_2 \times V_2$
HT pressure due to a column of liquid = height of column × density of liquid × gravitational field strength	$P = h \times \rho \times g$

Students will be given this in their exam

Students need to learn the Biology and chemistry equations

Command Words

Add/Label
Give/State/Name
State what is meant by
Draw
Write
Plot
Sketch
Complete
Estimate
Identify
Calculate
Show that
Determine
Deduce

- Students need to understand what these words mean

e.g.

- **State** requires a brief response, should take <1 minute to answer and is worth 1 mark

Whereas

- **Explain** requires demonstration of a deeper understanding of the question, should take several minutes and will be worth 2/3 marks

Give a reason
Describe
Explain
State and explain
Comment on
Compare and contrast
Predict
Discuss
Justify
Assess
Evaluate
Devise
Suggest

(ii) State one other mistake in Figure 5.

(1)

The water in and water out are the wrong way, the water enters through bottom tube.

Explain, using the information in Figure 4, why magnalium, rather than pure aluminium, is used for aircraft parts.

(3)

Magnalium is chosen over aluminium as Magnalium has a higher relative strength and a higher resistance to corrosion meaning it is less likely to get damaged.

Magnalium also has a lower density meaning it weighs less than aluminium.



Describe the
image

vs.

Explain the image

Maths content

- Students must show their working out in calculation questions
- Even if their answer is incorrect, they often still get marks for their working
- Some mark schemes explicitly state that even if the answer is correct, they will get 0 if they don't show their working
- Biology – 10%
- Chemistry – 20%
- Physics – 30%

experiment 1 = 5.22 g
experiment 2 = 5.24 g
experiment 3 = 5.21 g

Calculate the mean mass of potassium sulfate obtained, giving your answer to two decimal places.

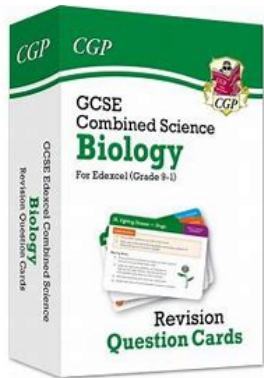
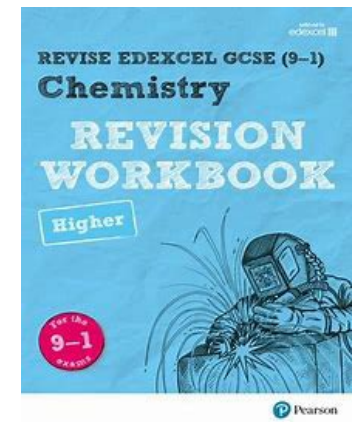
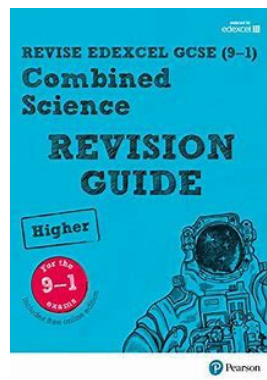
$$\begin{aligned} & \text{.....} 5.22 + 5.24 + 5.21 \div 3 = \cancel{15.67} \quad 5.223 = \text{.....} \quad (2) \\ & \text{.....} 5.23 \text{.....} \\ & \text{.....} \\ & \text{.....} \end{aligned}$$

mean mass of potassium sulfate = 5.23 g

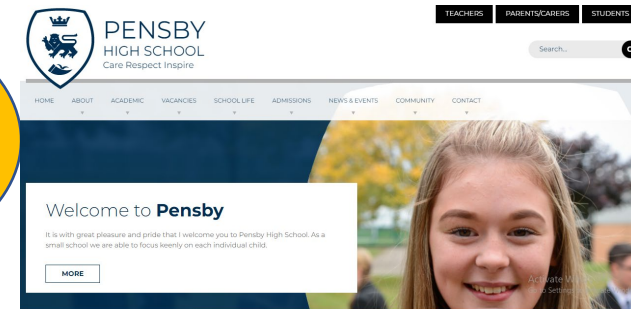


An example of a response scoring only 1 mark.

Although the calculation shown is correct, the final answer has been incorrectly rounded.



How can I help my child?



Period 6



Pearson | Qualifications

- Support topics ▾
- Services ▾
- Key dates ▾
- Resources ▾
- Overview ▾

Home > Support > Support topics > Past papers

Exams
Past papers



Activ
Go to !
















jguest@psf.wirral.sch.uk



Best revision strategies:

- **Read, remember, write, check, repeat** (make notes or a mind map of what you remember and add what you missed in a different colour pen- this shows you the key information you don't know and need to focus on)
- **Flashcards**- write flashcards with questions and answers to allow you/family/friends to test your knowledge.
- **Mind maps**- make a mind map showing how different ideas link together- works well with read, remember, write, check, repeat.
- **Doing and marking exam questions**
- **Condensed notes**- make sure you are thinking hard about how to summarise and shorten the key information, not just copying and highlighting everything!

Please collect on your way out

Separate Biology core practical Videos- You Tube  SCAN ME	Separate Chemistry core practical Videos-You Tube  SCAN ME	Separate Physics core practical Videos- You Tube  SCAN ME	
Combined Science- Core practical Videos- You Tube  SCAN ME	Science command words  SCAN ME	Edexcel Revision guides and materials.  SCAN ME	
Past papers and mark schemes  SCAN ME	Revision resources- Biology  SCAN ME	Revision resources Chemistry  SCAN ME	Revision resources Physics  SCAN ME
Biology Paper 1 Playlist  SCAN ME	Chemistry Paper 1 Playlist  SCAN ME	Physics Paper 1 Playlist  SCAN ME	

Q & A

You have

Questions

We have

Answers

Forum