

Electrolysis

<p><b>3.22—Electrolytes</b></p> <p>An electrolyte is an <b>ionic</b> compound which is either <b>molten</b> or in <b>solution</b>. Thus, the ions are free to <b>move</b>.</p>	<p><b>3.25e—Electrolysis of molten lead bromide</b></p> <p>Unlike solutions, only the ions from the molten compound are in the electrolyte. Therefore, at the cathode, <b>lead</b> atoms will form from the <b>lead</b> ions, Pb<sup>2+</sup>. At the anode, the <b>bromide</b> ions, Br<sup>-</sup>, form <b>bromine molecules</b>, Br<sub>2</sub>.</p>	<p><b>3.28—Reduction &amp; oxidation (HT only)</b></p> <p>In terms of electrons:</p> <p>Reduction is <b>gain</b> of electrons.</p> <p>Oxidation is <b>loss</b> of electrons.</p> <p>We can use the acronym <b>O I L R I G</b> to help us remember this.</p>																								
<p><b>3.23—Electrolysis</b></p> <p>Electrolysis is a process by which a <b>direct</b> current (DC) is used to break down <b>electrolytes</b> into <b>elements</b>.</p>	<p><b>3.26—Products of electrolysis of molten binary ionic compounds*</b></p> <p>Predict what forms at each anode in the electrolysis of the following molten compounds.</p> <table><tr><th>Molten compound</th><th>Formed at cathode (+)</th><th>Formed at anode (-)</th></tr><tr><td>Sodium chloride</td><td>Chlorine, Cl<sub>2</sub></td><td>Sodium, Na</td></tr><tr><td>Aluminium oxide</td><td>Oxygen, O<sub>2</sub></td><td>Aluminium, Al</td></tr><tr><td>Silver bromide</td><td>Bromine, Br<sub>2</sub></td><td>Silver, Ag</td></tr><tr><td>Titanium chloride</td><td>Chlorine, Cl<sub>2</sub></td><td>Titanium, Ti</td></tr><tr><td>Lithium iodide</td><td>Iodine, I<sub>2</sub></td><td>Lithium, Li</td></tr><tr><td>Calcium bromide</td><td>Bromine, Br<sub>2</sub></td><td>Calcium, Ca</td></tr><tr><td>Tin oxide</td><td>Oxygen, O<sub>2</sub></td><td>Tin, Sn</td></tr></table>	Molten compound	Formed at cathode (+)	Formed at anode (-)	Sodium chloride	Chlorine, Cl <sub>2</sub>	Sodium, Na	Aluminium oxide	Oxygen, O <sub>2</sub>	Aluminium, Al	Silver bromide	Bromine, Br <sub>2</sub>	Silver, Ag	Titanium chloride	Chlorine, Cl <sub>2</sub>	Titanium, Ti	Lithium iodide	Iodine, I <sub>2</sub>	Lithium, Li	Calcium bromide	Bromine, Br <sub>2</sub>	Calcium, Ca	Tin oxide	Oxygen, O <sub>2</sub>	Tin, Sn	<p><b>3.29—Reduction &amp; oxidation at the electrodes (HT only)</b></p> <p>Reduction occurs at the <b>cathode</b> (<b>negative</b> electrode). This is because the <b>positive</b> ions gain electrons to form atoms or molecules.</p> <p>Oxidation occurs at the <b>anode</b> (<b>positive</b> electrode). This is because the <b>negative</b> ions lose electrons to form atoms or molecules.</p>
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<p><b>3.24a—Movement of cations</b></p> <p>Cations are ions with a <b>positive</b> charge. During electrolysis, they move to the <b>cathode</b>, which is the electrode with a <b>negative</b> charge. They do this because opposite charges <b>attract</b>.</p> <p><b>3.24b—Movement of anions</b></p> <p>Anions are ions with a <b>negative</b> charge. During electrolysis, they move to the <b>anode</b>, which is the electrode with a <b>positive</b> charge. They do this because opposite charges <b>attract</b>.</p>	<p><b>3.27—Writing half equations* (HT only)</b></p> <p>Half equations are used in electrolysis to show the movement of <b>electrons</b> between ions and atoms.</p> <p>For example, for the electrolysis of copper chloride solution, the two half equations would be as follows:</p> <p>For the copper ions: Cu<sup>2+</sup> (aq) + 2e<sup>-</sup> → Cu (s)</p> <p>Here, each copper ion <b>gains 2</b> electrons to end up as a copper <b>atom</b> with an overall charge of <b>0</b>.</p> <p>For the chloride ions: 2Cl<sup>-</sup> (aq) → Cl<sub>2</sub> + 2e<sup>-</sup></p> <p>Here, <b>two</b> chloride ions are required, as Cl<sub>2</sub> forms. Two chloride ions <b>lose 1</b> electron to end up as chlorine <b>molecules</b>.</p> <p>Write half equations for:</p> <p>The conversion of H<sup>+</sup> ions to H<sub>2</sub> atoms.</p> <p><b>2 H<sup>+</sup> + 2 e<sup>-</sup> → H<sub>2</sub></b></p> <p>The conversion of Br<sup>-</sup> ions to Br<sub>2</sub> molecules.</p> <p><b>2 Br<sup>-</sup> → Br<sub>2</sub> + 2 e<sup>-</sup></b></p> <p>The conversion of Al<sup>3+</sup> ions to Al atoms.</p> <p><b>Al<sup>3+</sup> + 3 e<sup>-</sup> → Al</b></p> <p>The conversion of O<sup>2-</sup> ions to O<sub>2</sub> molecules.</p> <p><b>2 O<sup>2-</sup> → O<sub>2</sub> + 4 e<sup>-</sup></b></p> <p><b>N.B. you may be expected to include state symbols: use the information in the question to work out what state of matter the ions are in.</b></p>	<p><b>3.30—Electrolysis of copper sulfate with graphite electrodes and copper electrodes</b></p> <p><u>Copper electrodes:</u></p> <p>The use of copper electrodes causes a different reaction to occur.</p> <p>At the anode (made of <b>impure</b> copper), Cu atoms are converted into copper (II) ions, <b>Cu<sup>2+</sup></b>, as the atoms <b>lose</b> electrons. These ions enter the copper sulfate solution. Any impurities collect under the anode.</p> <p>At the cathode (made of <b>pure</b> copper), the copper (II) ions, Cu<sup>2+</sup>, are changed into copper <b>atoms</b>, Cu.</p> <p>This process can be used to <b>purify</b> copper as the impurities are removed, and pure copper builds up on the <b>cathode</b>.</p>																								
<p><b>3.25a—Explain the formation of products from copper (II) chloride solution</b></p> <p>In the electrolysis of copper (II) chloride, <b>copper</b> forms at the cathode. This is because the <b>positively</b> charged copper ions are attracted to the <b>negatively</b> charged electrode. At the cathode, the copper (II) ions, Cu<sup>2+</sup>, are changed into copper <b>atoms</b>, Cu.</p> <p>Chlorine forms at the <b>anode</b>. The negatively charged chloride <b>ions</b> are attracted to the <b>positively</b> charged electrode. At the anode, the chloride ions, Cl<sup>-</sup>, are changed into <b>chlorine molecules</b> Cl<sub>2</sub>.</p> <p><b>3.25b—Explain the formation of products from sodium chloride solution</b></p> <p>In the electrolysis of sodium chloride, <b>hydrogen</b> forms at the cathode. As well as the Na<sup>+</sup> ions, the water also produces <b>hydrogen</b> ions, H<sup>+</sup>. The <b>H<sup>+</sup></b> ions are less stable, and so form <b>hydrogen</b> gas at this electrode.</p> <p>At the anode, <b>chlorine gas</b> molecules, Cl<sub>2</sub>, are formed from the <b>chloride</b> ions, similarly to the copper chloride electrolysis.</p> <p><b>3.25c—Explain the formation of products from sodium sulfate solution</b></p> <p>As in the electrolysis of sodium chloride, <b>hydrogen</b> gas <b>molecules</b>, H<sub>2</sub>, form at the <b>cathode</b> from the H<sup>+</sup> ions. At the anode, <b>oxygen</b> gas <b>molecules</b>, O<sub>2</sub>, are formed. This is due to the breakdown of <b>hydroxide</b> ions, OH<sup>-</sup>, produced from the water. <i>The <b>hydroxide</b> ions are less stable than the sulfate ions, and O<sub>2</sub> gas is formed.</i></p> <p><b>3.25d—Explain the formation of products from water acidified by sulfuric acid</b></p> <p>At the cathode, <b>hydrogen</b> gas molecules, H<sub>2</sub>, are formed, as only <b>hydrogen</b> ions, <b>H<sup>+</sup></b>, are present in the solution.</p> <p>At the anode, <b>oxygen</b> gas <b>molecules</b>, O<sub>2</sub>, form. The sulfuric acid produces <b>sulfate</b> ions, SO<sub>4</sub><sup>2-</sup>, and the water produces <b>hydroxide</b> ions, OH<sup>-</sup>. As with the electrolysis of sodium sulfate, the <b>hydroxide</b> ions are less stable, and so are broken down at the anode.</p>	<p><b>3.31—CP3—Electrolysis of copper sulfate with graphite electrodes and copper electrodes</b></p> <p><u>Graphite electrodes:</u></p> <p>This follows the same theory as discussed in section 3.25, hence:</p> <p>At the cathode, the copper ions, Cu<sup>2+</sup>, are changed into copper <b>atoms</b>, Cu.</p> <p>At the anode, <b>oxygen</b> gas <b>molecules</b>, O<sub>2</sub>, are formed. This is due to the breakdown of <b>hydroxide</b> ions, OH<sup>-</sup>, produced from the water.</p> <p><u>Copper electrodes:</u></p> <p>See above (3.30)</p> <p>Describe how you can measure the mass of pure copper that forms in these reactions.</p> <p><b>Measure the mass of the cathode at the start; carry out the electrolysis; measure the mass of the cathode at the end; calculate the difference.</b></p> <p>Suggest the safety precautions needed to undertake this practical safely.</p> <p><b>Ensure that there are no unprotected wires, as these could cause electric shocks.</b></p>																									