





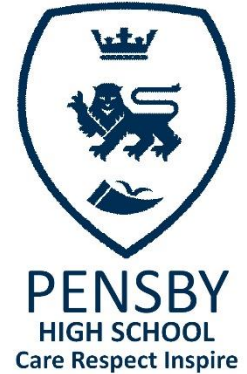
PENSBY  
HIGH SCHOOL  
Care Respect Inspire

# Respect, Care, Inspire

Welcome Parents / Carers of Year 7 pupils

**Year 7 Information Evening**

Monday 26<sup>th</sup> September 2022



## Aims of this evening

- describe the ethos and expectations of Pensby High School
- provide information about the Key Stage 3 curriculum
- explain assessment, grading and reporting procedures
- provide an opportunity for you to discuss initial 'settling in' issues with key pastoral staff



## Introductions

Mr K Flanagan – Headteacher

Mrs H Davies – Deputy Headteacher

Mrs J Gauntlett – Assistant Headteacher

Mrs E Hardwick – Head of Year 7

Mrs E Price – SENDCo & Inclusion Manager

## Ethos and Expectations



We aim to prepare our students for an active role in society as adults.

- We have clear rules, which are applied consistently, and fairly. We are clear in all our work that each one of us is accountable for our own actions.
- We have a robust and very clear behaviour and rewards system, which is explained to all students.
- Staff and students treat each other with respect, and this is evident throughout the school and when students are outside school.

## Ethos and Expectations



- More than anything else we try to ask our students what they can do to make things better, in their own learning, within school and in the wider community.
- We are a community, but we are part of a wider community, and we are proud to represent somewhat old-fashioned traditional values – we care about every student, every member of our community.

## Ethos and Expectations



- Our school is a safe, caring environment where every pupil is valued, challenged and motivated to be the best they can be. Core values such as tolerance, care and respect are central to our view of how we inspire individuals to their own personal success and develop the contribution each of us makes to our school and community.
- We are 'Proud to be Pensby'; from the way we dress, to the way we behave and treat others.



## Curriculum and Timetable

- 2 week timetable: Week A / Week B
- 25 lessons / periods per week
- Key Stage 3 Curriculum and subjects as of September 2022



<b>Subject</b>	<b>Periods per 2 weeks</b>
English	8
Mathematics	8
Science	7
Art	2
Design Technology Food (DTF)	1
Design Technology Communication (DTC)	1
Ethics & Philosophy	2
Drama	2
Geography	3
History	3
ICT	2
Music	2
Spanish	4
Physical Education (PE)	4
Personal, social & health education (PSHE)	1
<b>Total</b>	<b>50</b>

## Setting Arrangements

- 7 mixed ability Tutor Groups
- Setted subjects (English, mathematics and science); rest of the curriculum in streamed groups
- Setting arranged by using data from CATS tests
- Setting arrangements reviewed



# What can parents / carers do to influence GCSE outcomes?

- Attendance
- Attitude to learning
- Reading
- Maths (SPARX maths)
- English, science (Educake)

**90%** attendance =  
**1/2 day missed** every week!

Monday		Tuesday		Wednesday		Thursday		Friday	
am	pm	am	pm		pm	am	pm	am	pm

**1 school year** at **90%** attendance =  
**4** whole weeks of lessons **MISSED!**





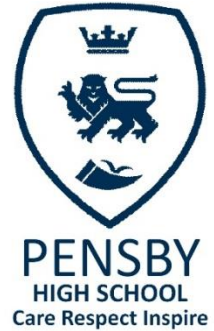
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**90%** attendance  
over **5** years of  
secondary school...



= **1/2** a school **year missed!**

## Attendance



Pupils who **miss 17 days** a year will **drop at least ONE GCSE GRADE** per subject

5 or more GCSE 9-4 grades can increase your wages by 41%

If you improve your attendance by 1% you could see a 5-6% improvement in your attainment



## Marking of pupil work

- Marking policy available on website
- Emphasis on
  - providing feedback to pupils on how well they have done and
  - what they can do to improve
- Different types of work leads to different types of marking
- Literacy skills
- Rewards in the form of stickers and credits

## Homework

- Extended homework tasks, online homework (eg SPARX or Educake)



- Homework planners / diaries
- Assistance at home – interest, support, organisation and space

Please use the homework diaries for recording any issues

## Knowing how well your child / ward is doing

- Exercise books
- Marked work
- Oral feedback
- Positive and negative behaviours on **ClassCharts**



## Positive Behaviours

Points are awarded for positive behaviour that students display in class or around school. If you have signed up you will receive alerts when your child has received an award for achieving a certain number of points.





## Negative Behaviours

Points are deducted for negative behaviour that students display in class or around school. These are sometimes accompanied by a detention. Class Charts will notify you (if you have signed up) that your child has a detention (could be during or after school) and ensures you can keep track of behaviour over time.



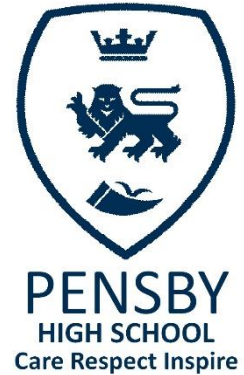
## Knowing how well your child / ward is doing

- Monitoring Grades - Termly
- Year 7 first monitoring grades only
  - AtL (Attitude to Learning)
    - 1 Outstanding
    - 2 Good
    - 3 Satisfactory
    - 4 Inconsistent
    - 5 Unsatisfactory

## Knowing how well your child / ward is doing

Staff will identify whether a student is:

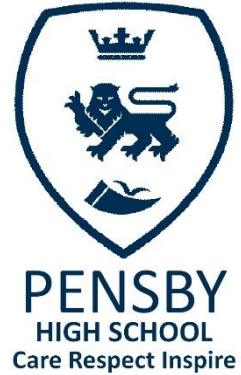
- **Exceeding** – making better progress than might be expected compared to their peers in school
- **Secure** – making progress in line with their peers
- **Working towards** – not secure progress and additional work and support is required



## Knowing how well your child / ward is doing

The 'grades' are an internal process and show progress relative to our planned curriculum and its learning outcomes, and relative performance to peers within the school.





## Monitoring Grades - Timings

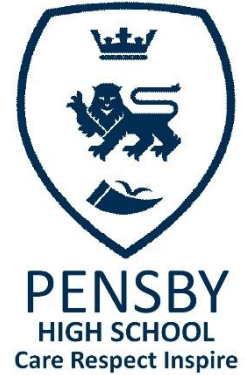
- Parents receive first monitoring grades on Friday 14<sup>th</sup> October
- Discuss these and pastoral issues at Form Tutor Evening on Thursday 20<sup>th</sup> October
- Full set of subjects monitoring grades issued to parents on Thursday 1<sup>st</sup> December
- Other monitoring grades dates in school calendar (M2 & M3), which is available on the school website

## Parents' Evening and Full Written Report

- Year 7 Parents' Evening  
Thursday 11<sup>th</sup> May 2023, online



- Full written report issued to parents on Thursday 11<sup>th</sup> May



## School activities

- Website: [www.pensbyhighschool.com](http://www.pensbyhighschool.com)
- Extra-curricular activities have started at lunchtime and after school
- Year 7 residential
- Newsletter published termly