

English Exam YEAR 8

Writing a story or a description

Planning a narrative

Opening	
Setting	
Trigger	
Climax	
Conclusion	

Planning a description

Whole scene	
Zoom in	
Shift of focus	
Shift focus again	
Link to the opening	

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Alliteration
 Personification
 Imagery
 Great vocabulary
 Similes
 Metaphors
 Emotive language
 Senses
 Sentence variety

Pupils will be assessed on how they:

Plan their writing

Draft and write by:

selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action using a wide range of devices (for effect) to build cohesion within and across paragraphs

Evaluate and edit by:

ensuring the consistent and correct use of tense throughout a piece of writing
 ensuring correct subject and verb agreement when using singular and plural,
 Proof-read for spelling and punctuation errors

Task example:

Write a story about a time you were late.

Write a description inspired by this image:



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ISPACE

Ing words
 Similes, subject
 Preposition
 Alliteration, adverbs
 Connectives
 Ed verbs

Revision

- Read a *range* of fiction texts.
- Use your exercise book
- Revise language devices