



Pensby Parent Voice PPV Agenda and Minutes

Date: Wednesday 31 January
Time: 16:00
Venue: F0

Key Messages / priorities

Present:

Lyndsey Smith
 Vicky Gardner
 Clare O Sullivan
 Kristie Robinson
 Ben Doughty
 Ryan Nolan
 Jeanne Carney
 Ruth Varey
 Emily Simpson Asst SENDCO
 Carl Griffiths Asst Head

Apologies:

Discussion point

Comments

Actions / outcomes

Introduction

Outlined terms of reference of the meeting

Explained background to the creation of the Pensby Parent Voice and how the group will work.

Conveyed a thank you from SLT and Headteacher Kevin Flanagan regarding parents giving up their time to meet and support the school.

CGR explained any questions that could not be answered – would be recorded and forwarded to the relevant area of the school.
 Introduction of persons at the meeting.

Mental Health

Emily Simpson explained Government initiative and funding for Mental Health Lead at all schools. ES will be the lead for Mental Health at Pensby.

As part of training – ES has asked the best ways to communicate questionnaire to parents. The majority of the group felt text message and email would be appropriate.

School Communication

Overall, many people within the group felt that communication had improved since September.

	<p>Some parents explained that the newsletter had helped communicate events and issues at the school.</p> <p>Frequency of emails and communication - some felt that there was not enough communication between the school and parents.</p> <p>However, it was felt that some emails from school lack clarity and often need further detail and explanation.</p>	CGR to monitor emails and look for patterns
Intervention	Overall, parents were very positive about how intervention was supporting students. Some minor concerns that students were worried about missing work.	CGR to pass on observations.
Attendance	<p>Some concerns about tone of attendance letters that were sent out during</p> <p>All felt that sending letters out using attendance figures based on only one month i.e September can be impacted by the amount of days.</p>	<p>CGR explained background to attendance and DFE protocol.</p> <p>CGR also explained that communication regarding had been improved and communication has been re-written</p>
Curriculum	<p>Parents wish to support the school by understanding their child's learning and the curriculum offer.</p> <p>Some issues explained about knowledge of exam boards and curriculum maps.</p>	<p>Exam Board Information</p> <p>https://www.pensbyhighschool.org/parents/gcse-information/</p> <p>CGR went through website and page showing exam boards together with curriculum maps</p>
Teaching & Learning	<p>The group expressed an interest in how we teach and approaches to teaching and learning.</p> <p>One parent asked about approaches and how we teach subjects and topics such as Physics. Could we help? Furthermore, it was felt that how some parents were taught Maths years ago...is far different to now.</p>	<p>CGR briefly went through T&L and how we teach.</p> <p>Very different to how we were in school – Do now, retrieval practice, assessments, trackers etc</p>
Home Learning	<p>This seemed to be one of the main issues that parents felt could be improved.</p> <p>Many parents spoke about the frequency, rigour and communication of homework.</p>	CGR to consult SLT and middle leaders – this is the heads of department.

	<p>One example given was that they felt more homework was given in year 7 than in year 8. In addition – some of the tasks were not pitched at the level of ability for the student e.g a Poster...</p> <p>In terms of communication – parents are confused about the amount of homework and when it is set. Some parents made references to other online platforms such as Edulink used at other schools – Caldly as an example.</p>	
Polices	Time did not allow to discuss	
AOB	<p><i>Overall praise for the systems and processes at the school.</i></p> <p><i>Next meeting to be arranged</i></p>	
Minutes agreed as a true record	<p>Signed / Initialled: C Griffiths</p>	Date: 31/1/24