

	Pensby High School
Survey Id	51677
Completed	Jun-22
Benchmark 1	100
Is written down	Yes
Is approved by the board of governors	Yes
Has the explicit backing of senior leadership	Yes
Has resources allocated to it	Yes
Has systematic monitoring in place	Yes
Has both strategic and operational elements	Yes
Is published on your school's website	Yes
Is on the school's website with information aimed specifically at: Students	Yes
Is on the school's website with information aimed specifically at: Teachers	Yes
Is on the school's website with information aimed specifically at: Employers	Yes
Is on the school's website with information aimed specifically at: Parents/Carers	Yes
Is evaluated for effectiveness at least every 3 years	Yes
Is evaluated using systematic feedback from: Students	Yes
Is evaluated using systematic feedback from: Teachers	Yes
Is evaluated using systematic feedback from: Employers	Yes
Is evaluated using systematic feedback from: Parents/Carers	Yes
Has an identified lead individual with strategic responsibility for overseeing the programme	Yes
Benchmark 2	100
Ensures the majority of students have used up-to-date career & labour market information to help inform study/career decisions.	Yes
Encourages parents and carers to use career path and labour market information to aid the support given to their children.	Yes
Benchmark 3	100
Provides a careers programme that: Raises aspirations of all students	Yes
Provides a careers programme that: Challenges stereotypical thinking (In terms of gender etc)	Yes
Keeps systematic records on each pupils' experiences of career and enterprise activity	Yes
Enables pupils to access accurate record about their careers and enterprise experiences	Yes
Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school	Yes
Shares above mentioned data with the local authority	Yes
Works pro-actively with the local authority and careers advisers to provide careers guidance to vulnerable pupils and special educational needs and disability (SEND) students.	Yes
Benchmark 4	100

All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of: English lessons Yes

All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of: Maths lessons Yes

All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of: Science lessons Yes

All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of: PSHE lessons Yes

Benchmark 5 **100**

Have at least one meaningful encounter with an employer every year they are at your school Yes

Benchmark 6 **100**

Have had a meaningful experience of a workplace by the end of year 11 Yes

Benchmark 7 **100**

Have had meaningful encounters with sixth form colleges Yes

Have been provided with information about the full range of apprenticeships, including higher level apprenticeship Yes

Have had meaningful encounters with general further education colleges Yes

Have had meaningful encounters with independent training providers Yes

Have had meaningful encounters with Higher Education Providers Yes

Benchmark 8 **100**

Have had an interview with a professional and impartial careers adviser by the end of year 11 Yes

