



# GCSE CITIZENSHIP DEPARTMENT

## **DEPARTMENT VISION:**

The principal aim of Citizenship education at Pensby High School is to engage pupils in the local and global world; to consider their role as global citizens, to enable students to have a rich understanding of the context of their lives and communities, and their future and to think critically but proactively about a politicised environment.

## **AIMS:**

The course empowers students to play an active part in public and democratic life as informed and active citizens who are determined to overcome societal barriers. Our students through learning about Citizenship will develop into the people they aspire to be; responsible leaders and role models of their communities. Citizenship also benefits and supports our students as it helps to produce motivated, responsible and life-long learners, who relate positively to each other, to staff and to the surrounding community.

The Citizenship GCSE allows for students to develop the ability to analyse and comment on four key themes. A) Living together in the UK B) Democracy at work in the UK C) Law and Justice D) Power and influence – The UK's relationship with the rest of the world. The course also focuses on the importance of active citizenship so students can engage with topics close to their hearts while they develop skills in research and investigation, problem solving, advocacy and campaigning. The course reflects current issues, questions and debates; and therefore, students develop knowledge and understanding of the role of citizenship in relation to the political and democratic issues and discourse that impacts on modern society. Throughout the course, students are supported to become confident public speakers who advocate on behalf of others.

The content has been sequenced progressively. (Please see GCSE Citizenship Learning Journey) Throughout the curriculum, students are also explicitly taught the disciplinary knowledge required to become an articulate scholar within the field of Citizenship. We have identified three disciplinary skills which are returned to regularly and are made explicit in our teaching. These are (i) interpretation of source material (ii) evaluative writing and (iii) presenting opinions. Further, key themes are regularly returned to through the course and made explicit. These themes are (i) power, (ii) democracy, (iii) the operation of government and (iv) the role of the UK in the wider world.

## KEY STAGE 4 CURRICULUM PLAN

**We follow the Edexcel Citizenship specification at GCSE.**

[Link to Citizenship Learning Journey](#)

Students will study for two exam papers for their course that incorporates the four key themes of study as well as a reflection of the Citizenship Action they have completed.

The two papers are as follows:

Paper 1— 50% of final mark. 1hr 45mins. 80 Marks

Paper 2— 50% of final mark. 1hr 45mins. 80 Marks

| GCSE CITIZENSHIP                                    |   | Key Stage 4                |
|---|---|----------------------------|
| <b>Marking, assessment and feedback activities:</b> |   |                            |
| <b>Symbol</b>                                       | <b>What it means...</b>   | <b>When</b>                |
| Sp.   | Indicates a spelling mistake (only correct 5 spelling mistakes in one piece of work)  | Exercise books<br>Homework |
|   | Double ticked work indicates a strong and successful element of a pupil response. Label why it is successful.                               | Extended pieces of writing |
| //  | Indicates a new paragraph suggestion.   | Exercise books<br>Homework |
| ? Ex.   | Indicates that something needs expanding.   | Exercise books             |
|   | Indicates something does not make sense or needs re-writing/poor expression. Pupils then have to work out and label what they must correct. | Exercise books             |
|   | SPaG error that needs to be identified and fixed by the pupil.  | Exercise books             |
| <br><small>PURPLE PEN</small>                       | Self / Peer assessment will be marked by the pupil  | Exercise books             |

Books will be marked once a term.  
The key piece of work will be stuck in to the book with detailed feedback (grade / % / score).

### KS4 - Link to assessment plan and whole school data collection:

Assessments will be completed at the end of each module of work. This will be graded and returned for DIRT (results kept on a central dept. tracker).

Any student significantly below their target, or lacking in commitment to the assessments will be asked to re do the paper for hw.

Exam questions will be completed during the module of work in class and hw

