

CHILD DEVELOPMENT DEPARTMENT

DEPARTMENT VISION:

Our vision for the Child Development Curriculum is for students to develop applied knowledge and practical skills in the early years sector and prepare students for further and higher qualifications in Child development, Child Care and Health and Social Care. The Child Development course will help students gain a wide overview of the beginning of life, from conception to five years and understand the role of the childcare practitioner.

AIMS

- Studying Child Development offers students the opportunity to explore a wide variety of topics that underpin the skills and qualities needed for a multitude of future careers within the child care sector.
- Allow students to acquire the skills, knowledge and interdependence required to work in this industry and provide the best possible care for people under their supervision, whether this be a nursery nurse, primary teacher, speech and language therapist or social worker to name but a few.
- Studying Child Development teaches students about providing physical, emotional and social support to help children aged 0-5 years live their lives through establishing milestones.
- In this subject, students will be academically challenged through the broadness of the curriculum and the wide range of real-life scenarios that they will face which prepares students for their life beyond school.
- The course offers a clear assessment programmes where students are encouraged to independently strive to achieve their full potential.
- The course is tailored to build resilience and empathy skills by analysing real life situations.
- Not only does the course in Child Development make our students academically equipped through developing literacy but also focuses on their wellbeing through preparing them emotionally and psychologically by building their confidence, self-esteem and beliefs in their own abilities.



KEY STAGE 4 CURRICULUM PLAN (2021-2023)

	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 3</u>	<u>Spring Term 4</u>	<u>Summer Term 5</u>	<u>Summer Term 6</u>
YEAR 9					THE ROLES AND RESPONSIBILITIES OF PARENTHOOD	REPRODUCTION
YEAR 10	ANTENATAL CARE AND PREPARATION FOR BIRTH	POSTNATAL CARE	CHILDHOOD ILLNESSES	CHILD SAFETY	CHOOSING EQUIPMENT IN A NURSERY SETTING 0-12 MONTHS	CHOOSING EQUIPMENT IN A NURSERY SETTING 1-5 YEARS
YEAR 11	NUTRITIONAL REQUIREMENTS FOR CHILDREN	DEVELOPING FEEDING SOLUTIONS	PHYSICAL, INTELLECTUAL AND SOCIAL DEVELOPMENT NORMS	BENEFITS OF LEARNING THROUGH PLAY	DIFFERENT PLAY ACTIVITIES FOR A CHOSEN DEVELOPMENTAL AREA	REVISION

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	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 3</u>	<u>Spring Term 4</u>	<u>Summer Term 5</u>	<u>Summer Term 6</u>
YEAR 9					PRE-CONCEPTION HEALTH (FACTORS)	PRE-CONCEPTION HEALTH (REPRODUCTION)
YEAR 10	ANTENATAL CARE BIRTH	BIRTH POSTNATAL CHECKS AND CARE	CHILDHOOD ILLNESSES AND A SAFE CHILD ENVIRONMENT	CREATING A SAFE ENVIRONMENT IN A CHILDCARE SETTING	CHOOSING SUITABLE EQUIPMENT FOR A CHILDCARE SETTING	NUTRITIONAL NEEDS OF CHILDREN FROM BIRTH TO FIVE YEARS
YEAR 11	PHYSICAL, INTELLECTUAL AND SOCIAL DEVELOPMENTAL NORMS FROM ONE TO FIVE YEARS	STAGES AND TYPES OF PLAY AND HOW PLAY BENEFITS DEVELOPMENT	OBSERVE THE DEVELOPMENT OF A CHILD AGED ONE TO FIVE YEARS	PLANNING AND EVALUATING PLAY ACTIVITIES	REVISION	REVISION

MARKING AND FEEDBACK POLICY

KS3	Key Stage 4	
Marking, assessment and feedback activities:		
Symbol	What it means...	When
Sp.	Indicates a spelling mistake (only correct 5 spelling mistakes in one piece of work)	Exercise books Homework Portfolio work
//	Indicates a new paragraph suggestion.	Exercise books Homework Portfolio work
? Ex.	Indicates that something needs expanding.	Exercise books Portfolio work
^	Omission – some keyword/explanation is missing	Exercise books Past paper questions Portfolio work
	Indicates something does not make sense or needs re-writing/poor expression. Pupils then have to work out and label what they must correct.	Exercise books Portfolio work
	Self / Peer assessment will be marked by the pupil	Exercise books Portfolio work
Books will be checked once a half term/portfolio work at the end of each task. Work will be stuck in to the book/folder.		
KS3 - Link to assessment plan and whole school data collection: N/A	KS4 - Link to assessment plan and whole school data collection:	
	Assessments will be completed at the end of each learning objective/topic area for the exam unit/end of each task for the portfolio units. This will be graded ESW and returned for DIRT (results kept on a central dept. tracker). Exam questions/recall questions will be completed during each section of work in class and as extended homework tasks with whole class feedback given.	