



Pensby High School

Pupil Premium Strategy Report to Governors

PPD Committee

January 2021 – J Rice

Pupil Premium Strategy 2020-21 & Impact of Spending 2019-2020

Statutory information on the use of the Pupil Premium funding to raise achievement for disadvantaged students:

The Pupil Premium was introduced in April 2011 and the funding, in addition to main school funding, is to help address national inequalities between the achievement of children from low-income families. In the 2019 to 2020 financial year, schools will receive £935 funding for each child registered as eligible for free school meals at any point in the last 6 years and £2,300 for each looked-after or adopted student.

Pupil Premium allocation for the current academic year:

The expected allocation for 2020/21 is in the region of £182,000

Main barriers to educational achievement faced by eligible students:

The main barriers to educational achievement faced by students eligible for the Pupil Premium are myriad and diverse. Some of the most common barriers include poor attendance, behavioural difficulties, low-levels of literacy and pastoral issues such as low self-esteem. It must be noted that some, all or none of these issues may be experienced by eligible students at Pensby High School. It is also important to note that many disadvantaged students are categorised as Higher Ability and have been high-achievers at primary school. Indeed, the students who are both Pupil Premium and Higher Ability are a key focus group and their attainment and progress is closely monitored.

How the funding will be spent and rationale:

A comprehensive outline of how the funding will be spent in 2020-2021, as well as the rationale for it, is found in Appendix A. The plan in many ways will need to be highly flexible as the pandemic is forcing all schools to make contingencies in order to support disadvantaged students.

Date of next Pupil Premium review:

September 2021

Figure 1 – The progress of disadvantaged students compared to peers nationally

	P8 (All)				P8 (Non PP)				P8 (PP)			
	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019
All	-0.01	0.14	0.18	0.34	0.03	0.23	0.26	0.54	-0.18	-0.14	0.06	-0.73
English	-0.18	-0.03	0.02	0.22	-0.18	0.05	0.12	0.48	-0.16	-0.3	-0.18	-0.97
Maths	-0.23	-0.17	0.13	0.06	-0.13	-0.07	0.22	0.19	-0.57	-0.48	-0.07	-0.58
EBacc	0.01	0.16	0.34	0.58	0.04	0.28	0.45	0.81	-0.11	-0.21	0.09	-0.61
Open	0.21	0.44	0.17	0.36	0.27	0.49	0.19	0.56	0	0.27	0.25	-0.86

Attendance:		94.4%	94.0%	86.7%
Persistent Absence:		23.6%	16.6%	50.0%

Progress 8 trends for 2016-19:

previous academic year. Moreover the progress made by disadvantaged students in the academic year 2018/19 was not in keeping with the previous three year trend which showed disadvantaged students making progress in line with peers nationally.

It is clear that the absence rate and persistent absence rate of this disadvantaged cohort (13.3% and 50% respectively) had a detrimental impact on outcomes and progress for this cohort.

The attendance of the current year 11 disadvantaged cohort is in line with the attendance of the cohort in the academic years 2016/17 and 2017/18 – just over 94% and it is hence expected that the progress of this year’s 11 disadvantaged cohort will improve relative to last year.

- There were no public examinations (GCSE) in the summer of 2020 due to the pandemic. The table above relates to the latest examination data available.
- In addition the planned spend for 2019/20 was impacted by the pandemic – monies were used to support families with food vouchers/ICT support etc

Appendix A

How we intend to spend this year's PPG allocation

For the academic year 2020/21 the school will continue to use the PPG to fund whole school strategies as well as other bespoke interventions and initiatives.

The funding will support a full-time Mentor an Extra Curricular Manager- £35000	Following the success of last year the member of staff will again be mentoring students with a view to supporting them in school depending on the individual need. In addition the growing extra curriculum programme will target Disadvantaged students to further engage them in school. It must be noted here that the extra curricular programme will have to be delayed until later in the year. The number of mentees for this member of staff is likely to grow this academic year (approximately 50 students).
Progress Mentor(s) - £35000	Small group tuition and reducing class sizes are both proven to accelerate progress of PP students by 3 and 4 months respectively. Moreover, the Progress mentors can also support students with various barriers to learning.
SLT Lead - £35000	To oversee the PPG and ensure that the gap between Disadvantaged students at Pensby and non-disadvantaged students nationally continues to close.
Dedicated after-school study sessions will be held for Y11s to provide an informal but structured atmosphere. Different subject teachers will be on hand to support and coach students accordingly. Refreshments will be provided. £3000	Many disadvantaged students do not have a quiet place to study in their homes. This will enable students to complete coursework, revise for exams and receive one-to-one support from staff - again this will be subject to Covid.
Funding will be used to provide the money for breakfast in the canteen for all students. £3000	For some students who do not get breakfast at home this serves as an important start to their day - again subject to covid.
Revision guides. £2000	Disadvantaged students will have access to free revision guides. This will be of

	particular importance in maths, English and science.
Exam booster sessions will be held in the run-up to GCSE examinations. Refreshments and revision materials will be provided. £2000	Ensuring students are prepared for their mock/GCSE examinations.
Curriculum Resources - All disadvantaged students were provided with revision materials/equipment etc. Departments will be able to bid for funds to purchase resources to further support the disadvantaged students in their areas. (£10000)	The intention will be that departments continue to improve the outcomes for disadvantaged students so that the gap continues to close with non-disadvantaged students nationally.
Disadvantaged students subsidised on educational visits. £3000	There are a number of planned educational visits for the academic year 17/18 including Germany, Iceland and Spain. This fund will enable disadvantaged students to go on the various trips - again subject to Covid.
Accelerated Reader co-ordinator and programme- £7500	The programme has proven particularly useful in enabling all KS3 children to make progress in their reading and literacy.

Family Liaison Worker - £15,000	The school has decided to employ a P/T member of staff to support families - this will include support with Attendance issues/Benefits support etc.
Learning Skills Co-ordinator - £3500	There is now an established internal CPD programme for staff which is focussed upon improving T&L in school and thus outcomes for all students in the school.
Extra Curriculum Programme - £15000	The programme continues to be integral in offering disadvantaged students free music lessons, specialist sports coaching and performing arts tuition. The programme is an important part of student engagement.

Rewards System £3,000	The BFL system used in school awards meet points for positive student actions. This fund will help purchase rewards for students who meet the criteria.
Funding used for 'The Enrichment Days', a programme of Enrichment for Years7-13. University Trips/Enterprise events, Health & Wellbeing activities, Employer visits. £10000	The enrichment days will be used as part of the school's CEIAG programme. The skills learnt during these days will enable students to make informed choices about their future careers - again subject to

Overall income: £182,000	Covid.
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