# Year 9 Topic Plan PSHE 2019-20

| Term 1a (8 weeks) Progress and Finance | Term 1b (7 weeks) Abuse and Child Sexual Exploitation | Term 2a (6 weeks) Contraception and STD's |
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| Week 1 - Recognising achievements and planning progression<br>Week 2- How does education affect my financial future?<br>Week 3 – Cash flow and budgeting<br>Week 4 – Being a consumer and your rights + assessment | Week 1- Respect in Relationships<br>Week 2 – Sexting and Sexual Exploitation<br>Week 3 – Domestic Violence<br>Week 4 – Assessment | Week 1 – Contraception<br>Week 2 –AIDS/HIV<br>Week 3 –STI's + assessment |
| **Term 2b (5 weeks) Conflict** | **Term 3a (6 weeks) Exams** | **Term 3b (7 weeks) Parliament and Democracy** |
| Week 1 – Getting On and Falling Out<br>Week 2 – Anti-social Behaviour and Crime<br>Week 3 – Gang Culture + assessment | Week 1 – The Future<br>Week 2 - Revision<br>Week 3 – Exam Stress + assessment | Week 1 – Intro to Parliament<br>- House of Commons.<br>Week 2– Party Politics / Other forms of government<br>- House of Lords<br>Week 3–. How do we make our laws?<br>- Knife Crime<br>– Elections / Use your vote!<br>Week 4– What is it like to be an MP?<br>British Values + assessment |

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## Term 1a – Personal Finance and Careers

### Week 1 -Recognising Achievements and Planning Progression

- To recognise the importance of self regulation and just because you can't do it now doesn't mean you won't get there
- To understand that they have responsibility for their own learning. They should not worry about what others will think of them and accept all help offered (P6/lunchtime sessions etc)
- To recognise what they have achieved so far and to plan how to move forward

### Week 2 – How does education affect my financial future?

- To recognise that educational choices can be linked to career choices.
- To consider the pros and cons of planning for further education or employment.
- To learn how further education is funded.

### Week 3 Cash flow / Budgeting

- To understand the difference between income and expenditure
- To experience how easy it is to run out of money
- To evaluate the difference between spending on what you need and spending on what you want!

### Week 4 – Being a consumer and your rights + assessment

- To describe what is meant by 'impulse buying' and 'shopping around'.
- To explain some ways supermarkets seek to maximize sales.
- To understand why people compare prices from different suppliers.
- To identify & explain the difference between good debt and bad debt.
- To appreciate and be able to explain the difference between good/bad prices and good/bad value

- To recognise good value in the face of cleverly designed offers.

# Term 1b – Abuse and CSE

Week 1 – Respect in Relationships (LGBT reference)

- To describe what a respectful relationship involves
- To explain the importance of respect in relationships
- To express my opinion on why abuse in teen relationships occurs, who it involves and why people stay in these relationships
- To describe what a positive, healthy and fulfilling relationship looks like.
- To describe the different types of abuse that can occur in a relationship and give examples.

Week 2 – Sexting and Sexual Exploitation (LGBT reference)

- To describe what is meant by sexting
- To explain the law on sexting and I understand how seemingly innocent messages can have serious repercussions
- To persuasively explain the consequences of sexting in a hope to deter young people from doing it.
- To describe what is meant by child sexual exploitation and sexual harassment
- To know the signs to look for that indicate sexual exploitation is taking place and what to do if I suspect it is

Week 3 – Domestic Violence + assessment

- To describe what domestic violence is and identify some statistics about it.
- To know the signs to look for that domestic violence is taking place and what to do if I suspect it is

- To show my understanding of how domestic violence begins and why most people find it incredibly difficult to leave an physically abusive relationship.

## Term 2a Contraception and STD's

**Week 1 – Contraception**

- To understand the issues surrounding contraceptive choices. (refer to LGBT)
- To be more confident with contraception decision making.

**Week 2 – AIDS/HIV**

- To learn the difference between AIDS and HIV
- To learn how it is contracted, avoided and of the symptoms. (refer to LGBT)

**Week 3 – STI's + assessment**

- To know what the symptoms are for some of the more common STIs.
- To understand the importance of practicing safe sex. (refer to LGBT)
- To look at the consequences of not practicing safe sex.
- Complete assessment

# Term 2b: Conflict

**Week 1- Getting On and Falling Out** (LGBT reference)

- To understand that my relationships are all different and that different ways of behaving are appropriate to different types of relationships.
- To give examples of things that can be said and done to make situations better or worse (with a particular focus on school peers and family)

**Week 2 – Anti-Social Behaviour and Crime**

- To examine anti-social behaviour and its effects on the local community?
- To consider the use and effectiveness of ASBO's?
- To consider methods of preventing young people from engaging in anti-social behaviour.
- To consider why people engage in anti-social behaviour.

**Week 3 – Gang Culture** + assessment

To recognise the role of voluntary, community and pressure groups.

- To correctly identify the consequences of knife crime and why young people become involved.
- To describe the long term and short term consequences of carrying knives and why knife crime is difficult to prevent.
- To explain how the methods used to stop knife crime sometimes don't help and why this is.
- Complete assessment
- (Rhys Jones series Little Boy Blue would be good to watch an extract from – on Netflix)

# Term 3a: Revision

Week 1 – The Future and How to get there (Link to gender stereotypes)

- To explain why we sit examinations
- To understand why is it important to get the grades possible

Week 2 – Revision

- To understand the importance of taking a serious approach to revision
- To be aware of a variety of revision techniques

Week 3 – Exam Stress + assessment

- To look at the causes and symptoms of stress.
- To learn how to deal with stress.

# Term 3b (8 weeks) Parliament and Democracy

## Week 1 - Intro to Parliament.

- To understand the system of government we use in the UK and explore the differences between Parliament and Government.
- To be able to explain the difference between the House of Commons and the House of Lords.

## Week 2 - Party Politics / House of Lords

- To discover how other countries are governed.
- To be able to define Left (wing) and Right (wing) politics and evaluate the pros and cons of different approaches.
- To find out about the role of the House of Lords and how it works with other parts of Parliament to create legislation.
- To evaluate the effectiveness of the House of Lords.

## Week 3 – How do we make our laws and Elections & Knife Crime

- To understand / describe the process a 'Bill' (idea for a law) goes through to become an 'Act of Parliament' (law).
- To evaluate the effectiveness of this process.
- To explain and challenge the reasons why some young people may carry a knife
- To assess a range of consequences of carrying or using a knife
- To explain how young people can make the choice to be knife free
- To understand / describe the process of a general election in the UK and evaluate the effectiveness of this system.
- To decide if each individual vote is important.

## Week 4 What is it like to be an MP and British Values + assessment

- To consolidate learning about the Houses of Parliament and imagine life from an MP's eye view.
- To consider some of the ways in which ordinary people change things through lobbying their MP.
- To identify characteristics of Britain and its culture