

Pensby Passport – Evidence of my progress through the CRI programme

This passport is designed to help you demonstrate the values of the CRI programme, which links to our Pensby motto of Care, Respect, Inspire. These six values are areas that students at Pensby will develop during their time at the school. They will enrich your life and help you to demonstrate to colleges, universities and employers in the future, that you have the skills to be a real asset to them. So, what are the six values?

Care – Independence and Resilience

Respect – Pride and Attitude

Inspire – Confidence and Aspiration

You will have to show evidence to your form tutor of achievement of the tasks within each area. It will be recorded on your Class Charts record. Some things must be achieved every year and some things will be a one-off event.

Care – Independence

Task	Date achieved, evidence, signature	Task	Date achieved, evidence, signature
Complete academic passport activities over and above normal homework and classwork		Gain work experience outside the school environment in your area of interest	
Take part in a department competition e.g., Duolingo competition and demonstrate regular participation		Demonstrate progress in a skill outside of the curriculum Take the initiative in your learning to develop your knowledge outside of the curriculum Attend a subject Masterclass provided by organisation outside of school	
Reading progress, library challenges and awards		Attend a club / society / team / outside of school for a year. E.g Scouts, Cadets, Guides, Dance Classes	

Care – Resilience

Task	Date achieved, evidence, signature	Task	Date achieved, evidence, signature
Complete a resilience assessment form		Completion of Memri tasks on HegartyMaths or Sparx (number of questions completed, rather than time spent)	
Take part successfully in a D of E expedition Achieve your Bronze Duke of Edinburgh Award Achieve your Silver Duke of Edinburgh Award			
Demonstrate resilience through academic progress, responding to feedback from teachers.			
Demonstrate resilience in personal life e.g., young carer or challenging life event			
Demonstrate a willingness to keep working hard in a subject or sport or activity over a year			
Attend a curriculum club for a full year.			

Respect – Pride

Task	Date achieved, evidence, signature	Task	Date achieved, evidence, signature
<p>Achieve 98% attendance</p> <p>Achieve 98% punctuality</p> <p>Class charts target on equipment and homework (quantify with data tbc)</p>		<p>Take on a responsibility role: e.g. form captain, sports captain, prefects, language leader, student council, Eco leaders.</p>	
<p>Behaviour and effort marks in lessons</p> <p>Achieve X positive points on Class Charts</p>		<p>Represent the school at an outside event</p>	
<p>Reports – effort and teachers' comments</p>		<p>Be a member of the Student council or Eco-Team</p>	
<p>Help out /Volunteer at a school event – Parents Eve / Options etc</p>		<p>Take part in a fund raising event for a charity.</p>	

Respect - Attitude

Task	Date achieved, evidence, signature	Task	Date achieved, evidence, signature
<p>Volunteering activities</p> <p>Achieve First Aid / CPR Award</p> <p>Volunteer with your local community</p> <p>Act as a student librarian</p>		<p>Take part in one or more clubs with regular attendance and commitment</p>	
<p>Fund raising activities</p> <p>Y7 – join the student action team and contribute to whole school fundraising</p> <p>Y8 – in a small group within the SAT raise money towards the schools charity</p> <p>Y9 – within the SAT mentor Y7/8 with whole school fundraising</p> <p>Y10– independently raise money towards your own chosen charity</p>		<p>Take part in a community event</p>	

Inspire - confidence

Task	Date achieved, evidence, signature	Task	Date achieved, evidence, signature
<p>Visit a Theatre / Concert</p> <p>Learn to play a Musical Instrument</p> <p>Perform or Assist in a Musical Concert or school production</p> <p>Participate in a music club / group</p>		<p>Attend a foreign residential trip</p> <p>Take part in a domestic residential trip</p> <p>Attend a school visit / trip for a day</p> <p>Attend 5 different school day educational visits</p>	
<p>Take part in planning and presenting a form assembly to your year group</p> <p>Prepare an assembly on a moral issue eg. Racism/Tolerance/Global issues</p>		<p>Take part in sports clubs</p> <p>Participate in a Sports Day Event</p> <p>Help with a Primary School Sports Event</p> <p>Represent the School at Sport across a whole season</p> <p>Represent the School at 2 different sports across the whole season</p>	

		Represent your form in an Inter Form competition	
Take part in academic competitions and visits Need Examples Be a member of the “Brilliant Club” / Scholars Programme			

Inspire - Aspiration

Task	Date achieved, evidence, signature	Task	Date achieved, evidence, signature
Take part in a Career passport event		Attend trips to broaden cultural knowledge (galleries/ theatre/ abroad/sports events)	
Attend a higher education event or apprenticeship event		Attend a trip to a place of worship – e.g., Liverpool Mosque	
Take part in a Mock Interview session		Successfully complete work experience	
Visit a University / College or attend a lecture held by an outside organisation		Get an outstanding Work Experience Report	