



MEDIA STUDIES DEPARTMENT

DEPARTMENT VISION:

Media Studies is an exciting subject that combines the analysis of film, television, news and music with the creativity of producing products in varying media forms. It is a subject that has a strong historical, social and cultural significance and is a subject that is in a growing job market. We encourage our pupils to challenge what they observe in the media and how media influences us through language, images and representation. Additionally, we want our pupils to enjoy their lessons, to be challenged in their learning, to strive to do their best, as well as to be provided with the skills that they will need for their futures. We encourage our pupils to think independently and to develop their creativity skills.

AIMS:

- ◆ To foster a love of media in its many forms: television, film, music, magazines, news etc.
- ◆ To develop analytical skills that will allow them to interpret the world around them.
- ◆ To develop pupil's ability to challenge representation in the media and understand bias.
- ◆ To inspire students to express themselves imaginatively, appropriately and effectively.
- ◆ To encourage students to become successful learners and responsible citizens.
- ◆ To increase motivation by providing authentic, meaningful and relevant learning experiences.
- ◆ To celebrate success.

KEY STAGE 4 CURRICULUM PLAN

We follow the OCR Media Studies specifications at GCSE.

Students will study two exam papers for their course (worth 70% of their GCSE) and complete an NEA project (worth 30% of their GCSE).





The two papers will test them on:

Paper 1: Television and Promoting Media

Paper 2: Music and News

[Media-Learning-Journey 22-23.pptx](#)

Marking and Assessment Policy

Marking, assessment and feedback activities:		
Symbol	What it means...	When
Sp.	Indicates a spelling mistake (only correct 5 spelling mistakes in one piece of work)	Assessment books
	Double ticked work indicates a strong and successful element of a pupil response. Label why it is successful.	Extended pieces of writing
//	Indicates a new paragraph suggestion.	Assessment books
? Ex.	Indicates that something needs expanding.	Assessment books
	Indicates something does not make sense or needs re-writing/ poor expression. Pupils then have to work out and label what they must correct.	Assessment books
	SPaG error that needs to be identified and fixed by the pupil.	Assessment books
	Self / Peer assessment will be marked by the pupil	Assessment books
Assessment books will be marked after each assessment is completed. Reflection work will be completed after each assessment in order for pupils to understand how to improve. Homework will be checked by the teacher.		

Care Respect Inspire