

# **MODERN LANGUAGES DEPARTMENT**

#### **DEPARTMENT VISION:**

# 'You live another life for every new language you speak'.

#### AIMS:

- To inspire our learners to want to speak a foreign language and enrich their lives.
- To motivate learners to want to discover more about the culture of the country they are studying.
- To create an atmosphere of acceptance of different peoples, cultures and backgrounds
- To ensure students feel supported, adequately challenged and enjoy their learning by using a range of resources, tasks and media with which to teach and by offering a variety of extra—curricular experiences.
- To support our leaners to develop resilience and the linguistic and independent study skills that will enable them to be successful in the language they are learning and any other they choose to take up in later in life.

## **KEY STAGE 3 CURRICULUM PLAN**

#### Key Stage 3

The curriculum plan seeks to engage learners, ensure they have a firm grasp of phonics and therefore pronunciation and spelling so as to keep confidence high in the four language skill areas of Listening, Speaking, Reading and Writing. We study a range of topic areas in which we develop these four skills and aim to provide a good base for further study at GCSE. We use an extensive processing approach to aid retention and ensure our learners have support and revision notes that they keep in their Knowledge Organiser folders.

	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
YEAR 7	Introducciones : Mi familia y yo		Mis Mascotas	¡A Comer!	Mis pasatiempos y opiniones	De Compras: Los helados y los recuerdos
YEAR 8	La Gente	¡A trabajar!	De Moda	El Tiempo y el Ocio	Mis planes	Mi casa es tu casa
YEAR 9	Mi Rutina Diaria	El fin de semana pasado	¡Vamos a España!	Mi Tiempo libre	GCSE Universals	GCSE: Family and realtion- ships

#### **KEY STAGE 4 CURRICULUM PLAN**

## We follow the AQA Spanish specification at GCSE.

Students will study a range of topics, developing their skills in Listening, Reading, Speaking and Writing and are examined in al four skill areas.

This is a tiered examination and students will therefore be entered for either Foundation or Higher Level. The grade range at Foundation Level is from Grade 1 to 5 and at Higher from grade 4 to 9.

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 9	Mi Rutina Diaria	El fin de semana pasado	¡Vamos a España!	Mi Tiempo libre	The GCSE course commences with UNIVERSALS	GCSE: Family and Relationships
Year 10	1.1 Me, my family and friends & 1.2 Relationships with family and friends	2.1 Social media & 2.2 Mobile technol- ogy. 3.1 Music, cinema & TV 3.2 Food and eating out	3.3 Sport 4 Customs and Festivals	5.1 Home town and neighbourhood 6.1Social Issues	6.1 Sociall Issues cont. Prep. For written examinations	Examination feed- back 6.2 Healthy and unhealthy living
Year 11	8.1 Holidays & travel 8.2 Regions of Spain	チ.1 Poverty and homelessness チ.2 Poverty and	9 .1 School 10.1 Life at school 11. University 12 careers	Revision and- past papers	Revision (The Oral examination is the first of all GCSE examinations and is in May)	

#### Marking, assessment and feedback activities:

Symbol	What it means	When
Sp.	Indicates a spelling mistake (only correct 5 spelling mistakes in one piece of work)	Exercise books
$\mathcal{A}$	Double ticked work indicates a strong and successful element of a pupil response. Label why it is successful.	Extended pieces of writing
//	Indicates a new paragraph suggestion.	Exercise books
? Ex.	Indicates that something needs expanding.	Exercise books
~~~	Indicates something does not make sense or needs re-writing/ poor expression. Pupils then have to work out and label what they must correct.	Exercise books
	SPaG error that needs to be identified and fixed by the pupil.	Exercise books
PUEPLE PEN	Self / Peer assessment will be marked by the pupil	Exercise books

Books are marked once a term.

Students self / peer assess reading and listening tasks

Staff mark and feedback on extended written tasks

Assessments are kept in individual assessment wallets.

Staff set at least one homework per week. Students are also encouraged to use The Language Gym UK online for extra independent study and the free Duolingo App.

# **FURTHER OPPORTUNITIES AND VISITS**

- LANGUAGE LEADERS CLUB
- SPANISH FILM CLUB
- SPANISH POP CLUB
- EXTRA CONVERSATION CLASSES
- PERIOD 6
- VISITS TO SPANISH RESTAURANTS
- TRIPS TO UNIVERSITIES

# **INTERNATIONAL VISITS**

There is a bi-annual trip to Spain.