## **ENGLISH LANGUAGE – Year 10**

## Useful Websites:

- <u>http://www.aqa.org.uk</u>
- <u>http://www.lovereading.co.uk/</u>
- <u>https://www.zondle.com/teaching19thcenturytexts/</u>
- <u>http://www.bbc.co.uk/education/guides/zxy3b9q/revision</u>

A: A transcript of Emma Watson's speech to the UN in 2014 beginning the HeForShe Campaign.

Men, I would like to take this opportunity to extend your formal invitation. Gender equality is your issue, too. Because to date, I've seen my father's role as a parent being valued less by society, despite my need of his presence as a child, as much as my mother's. I've seen young men suffering from mental illness, unable to ask for help for fear it would make them less of a man. In fact, in the UK, suicide is the biggest killer of men between 20 to 49, eclipsing road accidents, cancer and coronary heart disease. I've seen men made fragile and insecure by a distorted sense of what constitutes male success. Men don't have the benefits of equality, either. We don't often talk about men being imprisoned by gender stereotypes, but I can see that they are, and that when they are free, things will change for women as a natural consequence. If men don't have to be aggressive in order to be accepted, women won't feel compelled to be submissive. If men don't have to control, women won't have to be controlled.

**B**: from *Punch*, titled 'The Best Sewing Machine' is from 1859. The very best Sewing-Machine a man can have is a Wife. It is one that requires but a kind word to set it in motion, rarely gets out of repair, makes but little noise, is seldom the cause of dust, and, once in motion, will go on uninterruptedly fox hours, without the slightest trimming, or the smallest personal supervision being necessary. It will make shirts, darn stockings, sew on buttons, mark pocket handkerchiefs, cut out pinafores, and manufacture children's frocks out of any old thing you may give it; and this it will do behind your back just as well as before your face. In fact, you may leave the house for days, and it will go on working just the same. If it does get out of order a little, from being overworked, it mends itself by being left alone for a short time, after which it returns to its sewing with greater vigour than ever.

## Paper 2

1.

2.

3.

4.

5.

- A. RESPONSE TO LITERARY NON-FICTION (FROM EITHER PRE 19C, 19C OR 20C)
- B. POINT OF VIEW WRITING
  - **A01**: <u>True/ false statements</u>... Explicit and implicit ideas and information.
  - **A01**: <u>Write a summary</u>... Synthesis of explicit and implicit ideas and information.
    - **A02**: <u>How does the writer's use of</u> <u>language</u>...Comment, explain, analyse.
  - **A03**: <u>How the writers present... Compare</u> writers' ideas and perspectives, and how they are conveyed.
  - Writing\_A05/6: Students write about and express their own views:
    - Communicate clearly
    - Organise information
    - Use a range of vocabulary and sentences
    - Accurate spelling and punctuation
  - Essay, article, speech, leaflet or letter

## <u>Revision</u>

Read a *range* of non-fiction texts. You need to experience a *range* of texts across the centuries Apply the questions to the texts. Use your exercise book