

5 minutes: 4 marks AO1

List 4 things about...

1

- make sure you only list things asked for in the question
- Read the text carefully to ensure understanding
- Revise finding 4 facts on different aspects of a text.

8 marks AO2: How is LANGUAGE used to...?

2

- The writer has used (*language technique*) to...
- Evidence – carefully select your quotes
- The writer has done this to...
- The reader thinks/imagines...

*Read the question carefully and ensure you answer only what it is asking for.*

*Revise language techniques thoroughly*

*Revise word classes thoroughly – correctly identify nouns, adjectives, adverbs, verbs, etc*

20 marks AO4: A student having read the text said...

4

TO WHAT EXTENT DO YOU AGREE?

- I agree with the student because...
- This is shown in the extract when "..."
- The use of [language technique] creates imagery/gives the impression that...
- The writer has done this to... The reader responds by...
- From this, I can conclude that the student is right because...

*Revise language techniques thoroughly*

*Revise word classes thoroughly – correctly identify nouns, adjectives, adverbs, verbs, pronouns etc*

*Practise analysis of words and phrases.*

8 marks AO2

How is the text STRUCTURED...?

3

- The writer has structured the text by...
- At the beginning of the extract, the writer focuses attention on...
- This changes when (*language technique*) focuses our attention on...
- At the end of the extract, (*language technique*) is used to focus our attention on...
- This engages the reader by...the writer has done this because...

*Revise structural techniques thoroughly – juxtaposition, multiple characters, short, simple, long, complex sentences, flashbacks*

*Practise analysis on extracts, first pages of books or dramatic moments*

24 marks AO5; 16 marks AO6

5

Write a description/Write a story

- Alliteration
- Personification
- Emotions
- Similes
- Sensory language
- Triplet of adjectives
- Onomatopoeia
- Metaphor
- Pathetic fallacy
- Powerful verbs

