

Sundays were dreary days in that wintry season. We had to walk two miles to Brocklebridge Church, where our patron officiated. We set out cold, we arrived at church colder: during the morning service we became almost paralysed. It was too far to return to dinner, and an allowance of cold meat and bread, in the same penurious proportion observed in our ordinary meals, was served round between the services.

At the close of the afternoon service we returned by an exposed and hilly road, where the bitter winter wind, blowing over a range of snowy summits to the north, almost flayed the skin from our faces.

During January, February, and part of March, the deep snows, and, after their melting, the almost impassable roads, prevented our stirring beyond the garden walls, except to go to church; but within these limits we had to pass an hour every day in the open air. Our clothing was insufficient to protect us from the severe cold: we had no boots, the snow got into our shoes and melted there: our ungloved hands became numbed and covered with chilblains, as were our feet: I remember well the distracting irritation I endured from this cause every evening, when my feet inflamed; and the torture of thrusting the swelled, raw, and stiff toes into my shoes in the morning. Then the scanty supply of food was distressing: with the keen appetites of growing children, we had scarcely sufficient to keep alive a delicate invalid. From this deficiency of nourishment resulted an abuse, which pressed hardly on the younger pupils: whenever the famished great girls had an opportunity, they would coax or menace the little ones out of their portion. Many a time I have shared between two claimants the precious morsel of brown bread distributed at tea-time; and after relinquishing to a third half the contents of my mug of coffee, I have swallowed the remainder with an accompaniment of secret tears, forced from me by the exigency of hunger.

I have not yet alluded to the visits of Mr. Brocklehurst; and indeed that gentleman was from home during the greater part of the first month after my arrival; perhaps prolonging his stay with his friend the archdeacon: his absence was a relief to me. I need not say that I had my own reasons for dreading his coming: but come he did at last.

He stood at Miss Temple's side; he was speaking low in her ear: I did not doubt he was making disclosures of my villainy; and I watched her eye with painful anxiety, expecting every moment to see its dark orb turn on me a glance of repugnance and contempt. I listened too; and as I happened to be seated quite at the top of the room, I caught most of what he said: its import relieved me from immediate apprehension.

"I suppose, Miss Temple, the thread I bought at Lowton will do; it struck me that it would be just of the quality for the calico chemises, and I sorted the needles to match. You may tell Miss Smith that I forgot to make a memorandum of the darning needles, but she shall have some papers sent in next week; and she is not, on any account, to give out more than one at a time to each pupil: if they have more, they

are apt to be careless and lose them. And, O ma'am! I wish the woollen stockings were better looked to! — when I was here last, I went into the kitchen-garden and examined the clothes drying on the line; there was a quantity of black hose in a very bad state of repair: from the size of the holes in them I was sure they had not been well mended from time to time."

He continued, "Madam, allow me an instant. You are aware that my plan in bringing up these girls is, not to accustom them to habits of luxury and indulgence, but to render them hardy, patient, self-denying. Should any little accidental disappointment of the appetite occur, such as the spoiling of a meal, the under or the over dressing of a dish, the incident ought not to be neutralised by replacing with something more delicate the comfort lost, thus pampering the body and obviating the aim of this institution; it ought to be improved to the spiritual edification of the pupils, by encouraging them to evince fortitude under temporary privation. A brief address on those occasions would not be mistimed, wherein a judicious instructor would take the opportunity of referring to the sufferings of the primitive Christians; to the torments of martyrs; to the exhortations of our blessed Lord Himself, calling upon His disciples to take up their cross and follow Him; to His warnings that man shall not live by bread alone, but by every word that proceedeth out of the mouth of God; to His divine consolations, "If ye suffer hunger or thirst for My sake, happy are ye." Oh, madam, when you put bread and cheese, instead of burnt porridge, into these children's mouths, you may indeed feed their vile bodies, but you little think how you starve their immortal souls!"

0 1

Read again the first part of the source, lines 1 to 6.

List **four** things from this part of the text about Jane's experience of Sundays. [4 marks]

A. _____

B. _____

C. _____

D. _____

0 2

Look in detail at this extract from lines 8 to 19 of the source:

During January, February, and part of March, the deep snows, and, after their melting, the almost impassable roads, prevented our stirring beyond the garden walls, except to go to church; but within these limits we had to pass an hour every day in the open air. Our clothing was insufficient to protect us from the severe cold: we had no boots, the snow got into our shoes and melted there: our ungloved hands became numbed and covered with chilblains, as were our feet: I remember well the distracting irritation I endured from this cause every evening, when my feet inflamed; and the torture of thrusting the swelled, raw, and stiff toes into my shoes in the morning. Then the scanty supply of food was distressing: with the keen appetites of growing children, we had scarcely sufficient to keep alive a delicate invalid. From this deficiency of nourishment resulted an abuse, which pressed hardly on the younger pupils: whenever the famished great girls had an opportunity, they would coax or menace the little ones out of their portion. Many a time I have shared between two claimants the precious morsel of brown bread distributed at tea-time; and after relinquishing to a third half the contents of my mug of coffee, I have swallowed the remainder with an accompaniment of secret tears, forced from me by the exigency of hunger.

How does the writer use language here to describe the living conditions?

You could include the writer's choice of:

- words and phrases
- language features and techniques
- sentence forms.

0 3

You now need to think about the **whole** of the source.

This text is an extract from a novel about an orphan girl being sent to boarding school.

How has the writer structured the text to give the reader an idea of what Jane's life was like?

You could write about:

- why the writer maintains such a dismal presentation of school life as the extract develops
- any other structural features that you think bring it to life for the reader

0 4

Focus this part of your answer on the second half of the source, from line 'He continued, "Madam, allow me an instant' to the end.

A student, having read this section of the text said, 'The writer has an unrealistic view of what school life should be like'.

To what extent do you agree the writer succeeded in giving the reader a realistic idea of what school life was like?

In your response, you could:

- write about your own impressions of the characters
- evaluate how the writer has created these impressions
- support your opinions with quotations from the text.

[20 marks]

0 5

A historical website is holding a competition to get young people engaged with Victorian life. They put the best ones on their website.

Either:

Narrate. Write a story about someone who goes to a boarding school.

Or:

Write a description suggested by this picture of a Victorian Classroom.

