

Pensby High School

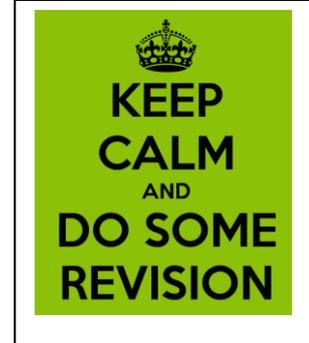
Modern Foreign Languages department

Year 7 Spanish: End of year examination revision booklet

Name _____

Class _____

Teacher _____



The end of year examination will consist of:

1. A writing exam (one hour);
2. A listening exam (25 minutes) ;
3. A reading exam. (35 minutes)

This booklet is intended to help you to prepare for your examination. In it you will find:

1. Help with how to revise
2. Grammar revision notes
3. Example grammar questions for you to try
4. Remember to also use Duolingo and the languagegym.com to revise grammar and www.quizlet.com to revise vocabulary.

My end of year target is _____. I am working at _____

To achieve/exceed my end of year target I will:

What is quality revision?	
Good quality revision	Bad quality revision
<ol style="list-style-type: none">1. Create a revision timetable and stick to it.2. Short chunks of revision – 20-30 minutes then a five minute break.3. NO DISTRACTIONS – switch off your phone, TV, internet etc4. Find a comfortable place to work, at a table if possible.5. Use a variety of revision strategies: mind maps, vocabulary cards, getting someone to test you, teaching someone else.6. Keep revisiting a topic to test yourself.7. Treat yourself after a good day's revision.	<ol style="list-style-type: none">1. Simply reading notes and doing nothing with them.2. Overdoing your revision with not breaks and no fresh air.3. Putting it off or leaving it to the last minute.4. Allowing yourself to be distracted by your phone, music, tv, tidying your room!5. Lying on your bed and falling asleep!

In the Listening exam use these strategies:

1. Understand the general topic? (Read the question)
2. Predict and note down words that might come up.
3. Listen to the tone of the speakers' voices for clues.
4. Pick out cognates – words that sound like English words.
5. Try to write unfamiliar sounds down: do they make sense on paper?
6. Listen out for the clues of tense/ word order.

In the reading exam use these Puzzling tips

1. **Vocab and grammar.** Know lots of words and grammar.
2. **Titles and questions.** Read these first to get an idea about what the text is all about.
3. **Reading ruler.** Use it to scroll down and help you keep your place. Cover up the bit you have just read. (Questions are usually in the order of the text).
4. **Go Fishing, carefully.** This means look for a word that could be the answer – a place, a time. The question helps here. Read the whole sentence that your “fish” / word is in though, just to be sure.
5. **Cognates .** These are words that look like English and actually do mean the same thing.
6. **Near cognates.** These are words that are close to looking like English words and mean the same.
7. **False friends.** These words look like cognates but they are not.
8. **Slow reveal.** This is when you slowly reveal a word, from left to right and try to recognise something familiar. It may be the same start as another English or Spanish word with a related or similar meaning. Using this and the rest of the sentence will help you guess it.
9. **Blankety Blank.** This is when you use the rest of the sentence to guess the meaning of a word that fits.
10. **WWC = What's the Word class?** This is when you work out what type of word the hard word is. It may be an adjective, a noun, a preposition etc.
11. **Go back.** You have to keep going back and reading the bit before to help you make sense of the next bit.
12. **Red herrings and negatives.** These are deliberate wrong answers that look like the right answer.
13. **Ignore words.** You don't have to understand everything to get some sense.
14. **Guess.** If all else fails, make a sensible guess at an answer to a question.
15. **Marks per Q.** Look at how many marks there are per question. Haver you given enough answers?

Vocabulary memorisation – review all the vocabulary covered this year.

Practise and then TEST TEST TEST yourself!!!

- 1) Read words out loud. Make them memorable in some way. Notice things about the words.
- 2) Cover up the words and test yourself. Can you read them and write them from memory?
- 3) Use Duolingo, MEMRISE and QUIZLET online websites and apps to practise vocabulary.

Practise listening and reading by going to www.bbcbite.com and practise foundation listening and reading tasks on family, school and free time and towns.



Grammar revision

1. Use your verb tables from previous tests. Ensure you know the verb endings.
1. Try thinking of verbs in English and trying to work them out in Spanish to test your knowledge e.g. We went, I played, he works, they are going to go.
2. Revise irregular verbs: “ser, estar, tener, hacer, ir”
3. Go back over your grammar notes from your book.
4. Practise Duolingo or thelanguagegym.com to revise tenses.



VERBS

PRESENT TENSE (*I study, you read, we watch*)

Take off the AR ER or IR from the infinitive and add these endings:

	AR Verbs like hablar	ER Verbs like comer	IR Verbs like vivir
I	O	O	O
You	As	Es	Es
He she it	A	E	E
We	Amos	Emos	Imos
You lot	Áis	Eís	Ís
They	An	En	En

Example trabajar = to work

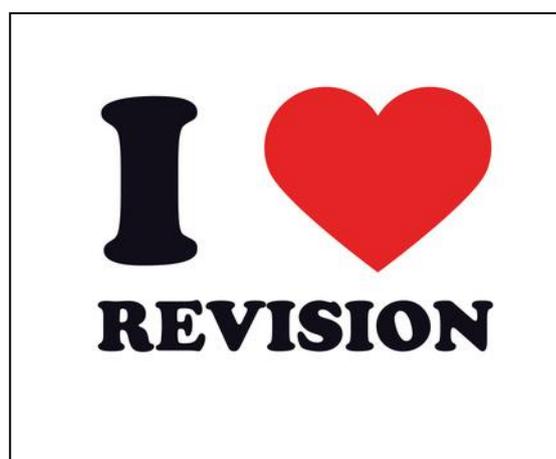
Trabajo = I work

Irregular verbs in the present tense:

	Tener – to have	Ser – to be	Ir – to go	Hacer – to do
I	tengo I have	soy I am	voy I go	hago - I do
You	Tienes	Eres	Vas	Haces
He she it	Tiene	Es	Va	Hace
We	Tenemos	Somos	Vamos	Hacemos
You lot	Tenéis	Soís	Vaís	Haceís
They	Tienen	Son	Van	Hacen

Translate these verbs using the table above:

1. I eat
2. You do
3. We have
4. We live
5. They play
6. You all are
7. He/she eats



FUTURE TENSE: EL FUTURO SIMPLE (*I am going to study , I will read , we will see*)
 You need three parts to make the simple Future tense are.

1	2	3
Present tense of ir = to go	+ A	+ An infinitive (see sheet)
Voy = I am going		
Vas = You are going		
Va = He/ She / It is going		
Vamos =We are going		
Váis =You lot are going		
Van = They are going		

Example trabajar = to work

Voy a trabajar = I am going to / will work

INFINITIVOS SHEET

Grammar practice: Conjugating verbs into different tenses

AR infinitives

Estudiar = to study
 Jugar = to play
 Cantar = to sing
 Tocar = to play (instruments)
 Montar = to ride
 Llevar = to wear
 Charlar = to chat
 Escuchar = to listen
 Comprar = to buy
 Mandar = to send

ER Infinitives

Comer = to eat
 Beber = to drink
 Correr = to run
 ser* = to be
 Tener* = to have
 Leer = to read
 Hacer* = to do / make
 Poder* = to can
 Ver* = to see / watch

IR Infinitives

Vivir = to live
 Salir = to go out
 Escribir = to write
 Ir* = to go

Translate these into the future tense. Extend the sentence if you can.

1. I am going to study = voy a estudiar mi español.
2. He is going to watch
3. They are going to go
4. We are going to write
5. She is going to buy
6. You are going to listen
7. We are going to do
8. I am going to sing
9. We are going to wear
10. You (all) are going to go out

EXTRA CHALLENGE PAST TENSE VERBS

Fui = I went
 Fue = It was



Task A (Regular verbs)

Translate these into Spanish

1. We chat
2. They ride
3. She wears
4. You lot wear
5. I am going to eat
6. You drink
7. They go out
8. He speaks
9. She lives
10. I am going to write
11. We are going to read
12. They are going to live
13. I play
14. You lot will drink
15. I eat
16. She reads
17. He listens
18. we are going to go
19. They play
20. She is going to chat
21. We chat
22. They are going to write
23. I study
24. I went
25. You lot play (a game)

Task B (Irregular verbs)

Translate these into Spanish

1. I am (ser = to be)
2. He has
3. He is going (ir = to go)
4. We go (ir = to go)
5. They have
6. It is (ser = to be)
7. I watch
8. You can
9. She does
10. I do
11. They go
12. We see
13. We are (ser = to be)
14. I am going to be
15. It was
16. They are
17. We have
18. She is (ser = to be)
19. She does
20. They see
21. We watch
22. I go /am going
23. He could
24. They can
25. It is (Ser = to be)

  **When Studying a Foreign Language...**

1.  Read out loud. Don't worry about speed, focus on pronunciation and accuracy. 
2.  Study vocab with flashcards.
-There is no quicker way to memorize all those words.
3.  Apply new grammar rules in practice problems (more than one!) and do them over the next couple of days.
4.  **PRACTICE, PRACTICE, PRACTICE!**
-join a club, get extra help, make an international friend. watch movies, talk to yourself, etc. 

Writing test – end of year examination

You will have four tasks to complete in an hour about these topics:

- Yourself and your family.
- School.
- Free time and plans for the future.
- Where you live and what there is to do.
- Plans for the weekend

Type of tasks you will have to do:

1. Describe a photo
2. Translate a few sentences into Spanish.
3. Give opinions and reasons about various things
4. Write 3 or 4 sentences from memory about each of the topics above.
5. Write verbs in the present, future and maybe even the past tense.
6. Make sure some of your sentences are long with connectives and linking words etc.

1. Giving opinions: remember to use the “n” at the end of the verbs beginning “me” to describe more than one thing or something that is plural.

Me mola(n) – I’m mad about..

Me chifla (n) – I’m totally into...

Me encanta (n) – I love...

Me gusta (n) mucho – I really like...

No me gusta(n) (nada) – I (really) don’t like....

No me importa (n) – I don’t mind...

No soporto – I can’t stand...

Odio – I hate

Detesto – I hate

Prefiero - I prefer

Practise writing each of these tasks and ask your teacher for feedback.

Check for:

1. Verbs in more than one tense.
2. Adjectives endings which agree with nouns.
3. Extending sentences by giving an opinion and a reason.
4. A variety of adjectives.
5. Spelling and punctuation.



Hint! To score a higher level, you need to justify your opinions with **porque + es/son + adjective!** Make your adjective agree.

Adjectives

Adjectives describe **nouns** and can refer to condition, colour, emotions etc. Remember to check your **agreements** – adjectives always agree with nouns in **gender** (masculine or feminine) and **number** (singular and plural) – for example: **las hermanas altas**.

Hint! Use the dictionary to look up some unusual adjectives to include in your writing!